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Secondary School Examination [Class – IX/2011]

Summative Assessment – II

Marking Scheme – ENGLISH Communicative

Total No. of Pages : 5

General Instructions :

Please note that the questions are numbered in continuation from 1 to 15

1. Marking of the entire script *should be done by one teacher*. All answers in all the scripts should be marked section wise.
2. In the Marking Scheme, a slash (/) *indicates alternative answers*; any one such answer be counted as correct.
3. Brackets () *indicate optional information* ; the marks be awarded whether the part in brackets is included or not.
4. If a student writes an answer which is not given in the Marking Scheme but which is equally acceptable, full marks be awarded.
5. Students should not be penalized if they do not follow the order of the section/question while answering.
6. In questions requiring word limit, no marks be deducted for exceeding the word limit.
7. The Marking Scheme carries only suggested value points for the answers. These are only guidelines and do not constitute the complete answer. The students can have their own expression and if the expression is correct marks should be awarded accordingly.
8. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

SECTION - A
(Reading - 20 Marks)

1. Poem 'IMAGE' : 1x5=5
(a) her / an old lady
(b) weak branches
(c) condition/torn clothes/dirty hands and face.
(d) hands
(e) his dead mother
2. Passage 'CAMPS TO TAP CREATIVITY' : 1x5=5
(1) they promote mutual understanding / bring about interaction between the taught.
(2) meant for hyper - active and aggressive students.
(3) summer camps develop a child's confidence and his ideas.
(4) they take home their creative projects to be shown to their parents.
(5) fulfill the parents' desire to make their children learn through productive play methods.
3. Passage 'ELECTRONIC MAIL SYSTEM'. 1x5=5
(1) (d) internet
(2) (a) all of the above
(3) (b) it is a cost effective solution to dispatch, delivery and receipt problems.
(4) (b) check the mail box regularly
(5) (b) clearly
4. Passage 'A GREAT DESIGNER : GUSTAVE' 1x5=5
(1) (d) confidence and enthusiasm.
(2) (a) It was to be constructed across the rushing Douro river
(3) (d) he used steel cables anchored to pylons
(4) (c) two million people visited it in three months - from March to May 1889
(5) (b) feeling of anger or un-happiness

SECTION - B
(Writing - 20 Marks)

5. Paragraph writing based on 'Data Interpretation'. 4
Value points
Indian Cricketers.
 - Harendra and Ashish - enthusiastic participants
 - Matches played - wickets/ runs
 - Ashish played well as compared to Harendra
 - Both made India proud in sports
6. Article - 'Future of Games and Sports in India'. (150 words)

- Value points 8
- I Introduction - XIX Commonwealth Games 2010 - Delhi
 Shera - Mascot
 - Commendable performance by Indian sport persons.
- II Paragraph - Apart from cricket other sports like athletics, shooting, boxing and weight lifting got a platform to excel.
- III Paragraph - Survey / facts / statistics
- IV Paragraph - Suggestions
 - Schools to promote sports
 - Parents - change outlook
 - Academic - sports equally important
7. **Formal Letter - 'CONCERN ABOUT OLD AGE' (120 words)** 8
- Students should express views on the given question.
 - Supreme Court directives for aged parents / responsibility of every citizen.
 - Positive suggestions and conclusion to be given.

SECTION - C
(Grammar - 20 Marks)

8. **Fill in the blanks. 'Adult Breakfast skippers'**
- (a) (ii) can have $\frac{1}{2} \times 8 = 4$
- (b) (ii) on
- (c) (iv) irritable
- (d) (i) impatient
- (e) (iv) before
- (f) (iii) all
- (g) (iii) to
- (h) (i) by
9. **Dialogue completion**
- (a) (iii) What do you think about ? 4
- (b) (i) Who is the best teacher ?
- (c) (iv) How many marks did you get ?
- (d) (ii) How did your teacher react ?
10. **Missing Words :**
- (a) reduce the risk $\frac{1}{2} \times 8 = 4$
- (b) are a rich
- (c) source of of mono
- (d) magnesium and copper
- (e) of which have
- (f) rich in the
- (g) fats that actually
- (h) and have strong

11. **Answers,** 4
- (a) It is impossible to imagine how small an atom is.
 - (b) A sheet of paper is probably a million atoms thick
 - (c) Atoms are made up of smaller particles called subatomic particles.
 - (d) In the middle of every atom is its nucleus.

12. **Reported Speech.** 4
- (a) where she was going
 - (b) was going to get her
 - (c) how much she had scored
 - (d) she had got good marks in all subjects except maths.

SECTION - D
(Literature - 20 Marks)

13. **(A) Reference to context.** 3
- (a) (ii) Song of the Rain
 - (b) (iii) to satisfy
 - (c) (ii) Personification

OR

- (a) (iv) Marie to Persome
- (b) (ii) the salt - cellars.
- (c) (ii) Monseigneur Gervais admired them.

- (B) Reference to context (The Seven Ages)** 3
- (a) 'Exit and Entrances' refer to a person's birth in this world followed by 'Death'.
 - (b) Life in the poem is compared to a stage where men and women play as 'actors' and actresses.
 - (c) Infancy, childhood, lover, soldier, judge, old age, mental dementia and death.

14. **Short question (30 - 40 words) (Any 4)** 2 marks each
- (a) The poet laments - eating candies, sweet sticky food, not brushing in a proper way in youth - teeth are decaying.
 - (b) Persome is angry - curses old lady - laments - why Bishop will sell everything.
 - (c) Professor Quelch had become a cook. - Instructor - quite concerned - keeping potatoes in a hygienic way -. sheer waste of vitamin values.
 - (d) rain - between the field and the clouds - spreads greenery, prosperity and beauty.
 - (e) Pescud thinks best sellers are unreal - based upon unreal romantic stories - reality is different.

15. Diary entry by Corporal Turnbull. (THE MAN WHO KNEW TOO MUCH)

6

Date

Time

Value points

I thought of a way to teach a lesson to Professor - outspoken - tawdry attitude towards his knowledge - recognition annoyed me - nominated for permanent cookhouse duties.

OR

'SONG OF THE RAIN'

- Rain is dropped from heaven by God.
- comes down, it decorates fields and valleys and adds to the beauty of nature
- beautiful pearls decorating gardens.
- clouds / thunder - declare arrival of rain - rainbow appears to announce its departure.
- Rain is like a messenger between the field and the cloud - spreads greenery, prosperity and beauty.
- Rain tells about its importance, usage, significance and journey
- It is the basis of all lives.

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