

Sample Paper – 2014
Class – XI
Subject – English

SET A

Time 1 ½ hr

M.M. 50

GENERAL INSTRUCTIONS:

- i.* This paper is divided into three Sections: A, B, C and D. All the questions in each section are compulsory.
- ii.* Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- iii.* Do not exceed the prescribed word limit while answering the questions.
- iv.* Handwriting should be neat and legible.

SECTION A: READING

8 Marks

Q.1. Read the passage given below and then answer the questions which follow:

Do children really need such long summer breaks, was a question posed by some experts recently. Apparently, such a long break disrupts their development and comes in the way of their learning process. Let's get them back to their books, is perhaps the expert view, if not in so many words. One would have thought the children are doing too much during their vacations and not too little, given the plethora of classes, camps and workshops involving swimming, art, personality development, music, computers and the like that seem to cram their calendar. Even the trips taken in the name of holidays seem laden with exotic destinations and customized experience packed into a short period of time. We can do Europe in ten days and Australia in a week and come back armed with digital memories and overflowing suitcases. Holidays are in some ways, no longer a break but an intensified search for experience not normally encountered in everyday life.

It is a far cry from summer holidays one experienced while growing up. For holidays every year meant one thing and one thing alone----- you went back to your native place logged in with the emotional headquarters of your extended family and spent two months with a gaggle of uncles, aunts and first and second cousins. The happiest memories of the childhood of a whole generation seem to be centered around this annual ritual of homecoming and of affirmation. We tendered tacit apologies for the separateness entailed in being individuals even as we scurried back into the cauldron of community represented by family. Summer vacation was a time sticky with oneness, as who we were and what we owned oozed out from our individual selves into a collective pot.

Summer was not really a break, but a joint. It was the bridge used to reaffirm one's connectedness with one's connectedness with one's larger community. One did not travel, one returned. It was not an attempt to experience the new and the extraordinary but one that emphatically underlined the power of the old and the ordinary. As times change, what we seek from our summer breaks too has changed in a fundamental way. Today, we are attached much more to work and summer helps us temporarily detach from this new source of identity. We refuel our individual selves now; and do so with much more material than we did in

the past. But for those who grew up in different times, summer was the best time of their lives. (418 words)

Source: The Times of India

1.1 Make notes of the above passage using an acceptable format including abbreviations, with suitable titles. 5m

1.2 Make a summary of the above passage in not more than 80 words. 3m

SECTION B: ADVANCED WRITING SKILLS

12marks

Q2.A seminar is to be conducted by Swami Krishnananada. The seminar is on benefits of Yoga for heart ailments and need to practice it for good Health. Draft an attractive poster about it , to be circulated among the public. 5 m

Q.3. The Principal , Chhatrapati Shivaji , Vidyalaya , Lucknow requires a few English and Maths teachers for the Senior section. Write an application for the post, offering your services, giving detailed bio-data. You are Pritam/Priti, Nirala Nagar, Lucknow 7M

SECTION C: GRAMMAR

Q.4 Complete the following passage using suitable Complete determiners 3marks

a) abbreviation is b)shortened form of c)word or a group of words. It is used to save time and space. d)..... abbreviations are also used while speaking. Most of e) dictionaries include f)..... list of commonly used abbreviations.

Q.5. Re write the following sentences rectifying the errors. 3 marks

a) I m having a blue pen.

b) If it will rain , I will not go to picnic.

c) They are studying for five hours.

SECTION C: TEXT BOOKS

24 Marks

Q.4. Read the extract given below and answer the question that follow: 3 marks

And forever, by day and night, I give back life to my own origin,
and make pure and beautify it;
(For song, issuing from its birth-place, after fulfillment, wandering,
Reck'd or unreck'd, duly with love returns.)

- a) How does I give life to its own origin?
- b) Explain the comparison between rain and the song.
- c) Why are the last two lines in brackets?

Q.5. Answer the following questions in about 40 - 50 words each: (4x2=8)

- a. Why did the narrator say that forgetting Mrs. Dorling's address would be easy?
- b. Why does the narrator compare himself to a he-goat and Ranga to a lion?
- c. How did the children's presence and behavior during the crisis affect the narrator?
- d. What did the poet notice about his mind? How important was this discovery?

Q.6. Ranga's marriage is a humorous story, which part of the story you find most humorous? 6 m

Q7. How does the story "we're not....." suggest that optimism helps to endure the 'the direst stress'? 7 m

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