

Guess Paper – 2014
Class – XII
Subject – ENGLISH

SESSION -2013

MM: 100

TIME: 3 hrs

SECTION – A [READING] [20 Marks]

Q1. Read the passage carefully and answer the questions that follow. [12]

1. A scholar is refused admission to a good school primarily because of his weak interactive skills. It is indeed pathetic that though English is spoken fluently and used every day; yet none is satisfied with their abilities. A learner feels he cannot express himself the way he wants to. And he fails miserably to **connect** with his own hidden

2. The Education system, in its endeavours to make Curriculum relevant and life-oriented has, as a matter of fact, fallen short of its standards. It is oblivious of the fact that the most applied and practical subject- English: is devoid of **practical** afflatus. English is at cross roads. Both aspects of Education: the cultural that empowers a learner to grow and the productive aspect that makes him do things, is relegated to the background curriculum thus stands lopsided. It fails to provide full range of services and cannot tap teachers' expertise. No proper moves and strategies have been formulated to make it unique. English courses are mushrooming and alluring advertisements clip are often spotted.

3. With the onset of the new millennium, demands of the Educational System to sensitize itself to changing societal needs has also increased manifold. The new race of human beings has to be served New Curriculum that caters to the Unity of Thought, Action & Deed and help evolve an integrated human personality. A Comprehensive Curriculum alone can enhance their understanding of four basic skills.

4. Acquiring the skill of English is no Catwalk. And English is no Science where results are verified; but it means Construction; ingenuity at work. The Architecture that it builds can never be complete if it is divorced from learning by doing.

5. There are a number of Projects like Phonetics, News-reading, Indian literature, Poetry- composition, Interview skills, biography- launch, etc. which can help a pupil to experiment till he finds a medium that helps free flow of thoughts, to think critically and creatively and emerge as literary competent. As long as there is proper feeding, English will live in their hearts and reign in their minds. Sooner or later, they will be blessed with a marathon for actionable learning that shall make a multidimensional impact on them.

*“Within the enclosure (pupils) lies the potential for a new beginning
And within this exciting beginning lies an astonishing future for him.”*

6. English cannot be conferred so easily and so soon. We need to take control of English. There is a **grave** need to designate English, without the slightest hesitation, a practical status if at all, we want a remarkable future. The lack of efforts in learning English and the general feeling of not being interested in learning the English language that are plaguing the system should be urgently addressed. Should not we all battle against this abuse?

1.1. On the basis of your reading the passage answer the questions given below:

1. What are the interactive situations? [1]
2. What is the ‘matter of grave concern’? [2]
3. Explain unity of thought, action and deed? [2]
4. How can English help evolve an integrated personality? [2]
5. How can you find an astonishing future? [2]

1.2. Pick out one word from the passage that means the same as: [3]

- a). Nascent (para1)
- b). Pragmatic (para2)
- c). Depths (para 6)

Q2. Read the passage given below carefully : [8]

1. The tests of life are its plus factors. Overcoming illness and suffering is a plus factor for it moulds character. Steel is iron plus fire, soil is rock plus heat. So let’s include the plus factor in our lives.

2. Sometimes the plus factor is more readily seen by the simple-hearted. Myers tells the story of a mother who brought into her home - as a companion to her own son - a little boy who happened to have a hunchback. She had warned her

son to be careful not to refer to his disability, and to go right on playing with him as if he were like any other boy.

3. The boys were playing and after a few minutes she overheard her son say to his companion: "Do you know what you have got on your back?" The little boy was embarrassed, but before he could reply, his playmate continued: "It is the box in which your wings are and some day God is going to cut it open and then you will fly away and be an angel".

4. Often it takes a third eye or a change in focus, to see the plus factor. Walking along the corridors of a hospital recently where patients were struggling with fear of pain and tests, I was perturbed. What gave me fresh perspective were the sayings put up everywhere, intended to uplift. One saying made me conscious of the beauty of the universe in the midst of pain, suffering and struggle. The other saying assured me that God was with me when I was in deep water and that no troubles would overwhelm me.

5. The import of those sayings also made me aware of the nether springs that flow into people's lives when they touch rock bottom or lonely or even deserted. The nether springs make recovery possible, and they bring peace and patience in the midst of pain and distress.

6. The forces of death and destruction are not so much physical as they are psychic and psychological. When malice, hate and hard-heartedness prevail, they get channeled as forces of destruction. Where openness, peace and good-heartedness prevail, the forces of life gush forth to regenerate hope and joy. The life force is triumphant when love overcomes fear. Both fear and love are deep mysteries, but the effect of love is to build whereas fear tends to destroy. Love is often the plus factor that helps build character. It helps us to accept and to overcome suffering. It creates lasting bonds and its reach is infinite.

7. It is true that there is no shortage of destructive elements - forces and people who seek to destroy others and in the process, destroy themselves - but at the same time there are signs of love and life everywhere that are constantly enabling us to overcome setbacks. So let's not look only at gloom and doom - let's seek out positivity and happiness. For it is when you seek that you will find what is waiting to be discovered.

2.1. On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations, wherever necessary. Give the passage a suitable title. [5]

2.2. Write a summary of the notes prepared in not more than 80 words: [3]

SECTION B [WRITING] [35 Marks]

Q3. You are the Editor of your School Magazine. Draft a notice for your School Notice Board inviting articles, poems, jokes, sketches etc. from the students for your school magazine. Sign as Kamal/ Krusha, I/C Cultural Activities, SKV, Vikas Puri. [5]

Q4. You are Sahil/ Manorama head of the health and wellness club of GTB school Shalimar Bagh. Your club organised a seminar to make students aware about alarming use of chemicals in vegetables and fruits. Experts from medical field and consumer forum were invited to answer the queries of the audience. Write a report in about 125 words for your school magazine. [10]

OR

You are Kritika/Krishan, head of Cultural club of Sarvodaya School, Mayur Vihar. You met famous Sarod Player Ustad Amjad Ali Khan. Give a factual description of the maestro and the impression you had of him on you.

Q5. You are Rajat/Roopa a student of Class XII at K.P.N. Public School Faridabad. The student is required to cope with lot of pressure in today's competitive environment. Write a letter to the editor of a national daily highlighting the increasing stress faced by students and suggest ways to combat the same. [10]

OR

You are Shivam/Sneha. You come across the following advertisement in a national daily. You consider yourself suitable and eligible for the post. Write an application in response to the advertisement.

Applications are invited for the post of a Nursery teacher in a reputed school of Delhi. The candidate must have at least 5 years experience of teaching tiny-tots. The applicant must have a pleasant personality. He/she should be creative and innovative. Attractive salary. Interested candidates should apply to The Principal, AKS International, Indirapuram, New Delhi within 10 days with detailed resume.

Q6. You are Sudha/Sudhanshu, a counsellor in BBP school, Palam. You come across cases of Domestic Violence frequently. You found through your

interaction with the victims that children are affected most by this. Write an article in 150-200 words on the Impact of Domestic Violence on Young Minds. [10]

OR

You are Anand/ Anupriya a student of class XII of BVB school Mehta Road. You have observed that students of your school discuss too much about video games like call of the duty etc. Many a times they get so engrossed in discussion that they neglect their studies but at the same time they learn so many new things also. You keep reading about reports of surveys on impact of Video games on students which give varied views. Write a debate in 150.200 words on the topic .Video Games . their Impact on Students., putting your views either in favour of the topic or against it.

SECTION C [LITERATURE] [30+15=45 Marks]

Q7. Read the following passage and answer three questions given below:[4]

“yes, in spite of all,
Some shape of beauty moves away the pall
From our dark spirits. Such the sun, the moon,
Trees old, and young, sprouting a shady boon
For simple sheep: and such are daffodils”

- What, according to the poet , drives away the sadness from our life
- What does the reference ‘simple sheep’ symbolize?
- What according to Keats are the things that cause suffering and pain?
- What makes human beings love life in spite of all the suffering?

OR

I looked again at her wan, Pale
as a late winter’s moon and felt that
old familiar ache, my childhoods fear
but all I said was, see you soon ,Amma
All I did was smile and smile and smile.

Questions

- Who do ‘I’ and ‘her’ refer to?
- What is poet’s ‘childhood fear’?
- Explain the comparison – “as a late winter’s moon”
- How were the parting words and smile of poet in contrast to her real feelings?

Q8. Answer ANY THREE of the following questions in 30-40 words each.
[2 × 3 = 6]

(i) According to Stephen Spender, who can change the life of slum children and how?

(ii) Why does Aunt Jennifer find it difficult to pull the needle?

(iii) What does the writer want to clear about total inactivity and death? (Keeping Quiet).

Q9. Answer ANY SIX of the following questions: [12]

1. What made Mahatma Gandhi declare ‘the battle of Champaran is won’?

2. Why did Gandhiji agree for the 25% refund by the British landlords?

3. Why did it please the tramp to compare the world to a rattrap?

4. Why did the tramp sign the letter as Captain Von Stahle?

5. How did Roger Skunk’s Mommy react when he went home smelling of roses?

6. Mention the hazards of working in the bangle industry.

7. How did the Tiger King meet his end? What is ironical about his death?

8. What thunderbolt did the narrator receive on reaching the school? How did it affect him ?

Q10. Answer any one of the following questions:

Describe Gandhiji’s role in the social upliftment of the peasants of Champaran.

OR

The beauty of the bangles of Firozabad is in direct contrast to life of the people who make them. Elaborate.

Q11. How did Dr. Sadao rise above narrow prejudices of race & country to human being in need?

OR

Bring out the element of humour and irony in the story “The Tiger King”.’

Q12. Answer any one of the following questions:[8]

What does a close reading of Chapter 1, “Mr. Sherlock Holmes,” reveal to readers about the character?

OR

Write a brief character sketch of Sir Charles. What kind of fate did he meet with?

Q13. Why was Hugo Baskerville ill- reputed? What fate he met with? [7]

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