Final Term Examination: 2013-14 Class – XI Subject – English Core

Time allowed: 3 hours Maximum Marks: 80

General Instructions:

- a) The paper is divided into four Sections—A, B and C. All the sections are compulsory.
- b) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- c) Please write down the serial number of the question in the answer sheet before attempting it.
- d) Do not exceed the prescribed word limit while answering the questions.

Section A: Reading Skills: 20 Marks

1. Read the passage given below:

(6)

In 3000 years of our history people from all over the world have come and invaded us, captured our lands, conquered our minds. From Alexander onwards, the Greeks, the Turks, the Moguls, the Portuguese, the British, the French, the Dutch, all of them came and looted us, took over what was ours. Yet we have not done this to any other nation. We have not conquered anyone. We have not grabbed their land, their culture, their history and tried to enforce our way of life on them. Why? Because we respect the freedom of others.

That is why my first vision is that of Freedom. I believe that India got its first vision of this in 1857 when we started the war of independence. It is this freedom that must protect and nurture and build on. If we are not free, no one will respect us.

My second vision for India is DEVELOPMENT. For fifty years we have been a developing nation. It is time we see ourselves as a developed nation.

I have Third vision India must stand up to the world. Because I believe that unless India stands up to the world, no one will respect us. Only strength respects strength. We must be strong not only as a military power but also as an economic power. Both must go hand-in-hand.

My good fortune was to have worked with three great minds. Dr. Vikram Sarabhai of the dept. of space, Professor Satish Dhawan, who succeeded him and Dr. Brahm Prakash, father of nuclear material. I was lucky to have worked with all three of them closely and consider this the great opportunity of my life.

Here I am reminded an instance- One day an orthopedic surgeon from Nizam Institute of Medical Science visited my laboratory. He lifted the material and found it so light that he took me to his hospital and showed me his patients. There were these little girls and boys with heavy metallic calipers weighing over three kg. each, dragging their feet around. He said to me: Please remove the pain of my patients. In three weeks we made these Floor reaction Orthosis 300 gram calipers and took them to the Orthopaedic centre. The children didn't believe their eyes. From dragging around a three kg. load on their legs, they could now move around!

Their parents had tears in their eyes. That was a bliss to me.

I have a question

Why is the media here so negative? Why are we in India so embarrassed to recognize our own strengths and achievements? We are such a great nation We have so many amazing success stories but we refuse to acknowledge them. Why?

Another question:

Why are we as a nation so obsessed with foreign things? We want foreign TV's we want foreign shirts. We want foreign technology. Why this obsession with everything imported? Don't we realize that self-respect comes with self-reliance?

I was in Hyderabad giving this lecture, when a 14-year old girl asked me for my autograph. I asked her what her goal in life is. She replied: "I want to live in a developed India." For her, you and I will have to build this developed India.

You must proclaim. As an aside from yours truly: India is not an under-developed nation, it is a highly developed nation in an advanced state of decay! (A.P.J. Abdul Kalam).

1.1 On the basis of your reading of the above passage, complete the following statements with the help of given options.

- a) India has been plundered by:
- i) the Greeks and the Portuguese
- ii) the French and the Dutch
- iii) the British
- iv) all of the above.
- b) How long did it take to make Orthosis 300 gm calipers?
- i) One week
- ii) Two weeks
- iii) Three weeks
- iv) Four weeks

- c) In the passage how many vision/ share for India have been talked about?
- i) One
- ii) Two
- iii) Three
- iv) Four

1.2 Answer the following questions in reference to the given passage.

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- a) What does Kalam want us to protect and nurture?
- b) Find the synonym of 'Nurse'
- c) Find the antonym of 'withhold'

2. Read the poem given below carefully and answer the questions that follow: (6)

Oft I had heard of Lucy Gray: And, when I crossed the wild I chanced to see at break of day The Solitary Child.

No mate, no comrade Lucy knew; She dwelt on a wide moor, The sweetest thing that ever grew Beside a human door!

You yet may spy the fawn at play, The hare upon the green; But the sweet face of Lucy gray Will never more be seen.

"To night will be a stormy night—You to the town must go;
And take a lantern, child to light
Your mother through the snow"

"That, father! Will I gladly do:
'Tis scarcely afternoon—
The minster clock has just struck two
And yonder is the moon!"

At this the father raised his hook, And snapped a faggot-band; He plied his work;—and Lucy took The lantern in her hand.

Not blither is the mountain roe: With many a wanton stroke Her feet disperse the powdery snow, That rises up like smoke.

The storm came on before its time: She wandered up and down; And many a hill did lucy climb: But never reached the town.

The wretched parents all that night
Went shouting far and wide;
But there was neither sound nor sight
To serve them for a guide.

2.1 On the basis of your reading of the above poem, complete the following statements with the help of given options.

n-relative
-brother
-comrade
l-brother

B. Father told the child to take a

Lucy did not know any

i) Candle

Α.

- ii) Torch
- iii) Lantern
- iv) Search light
- C. What came before its time ?
 - i) Tide
 - ii) Storm
 - iii) Water
 - iv) Parents
- 2.2 (i) Find the word in the poem that means scatter in stanza 7. (1)
 - (ii) Find the word in the poem that is the antonym of joined (stanza 6) (1)
 - (ii) What task did the father assign Lucy Gray to do?(1)

In Indian homes, the floor of the house is always the best maintained element, cleaned twice a day and wiped down to a sparkling state. In front of the threshold of the home the floor often is decorated with Rangoli and other ritual diagrams. This is true in rural as well as in many urban homes in metropolitan cities. When building a new home, people spend as much money per sq. foot for a beautiful floor, as they would spend on the entire structure. Yet this pride and obsession for a clean floor suddenly vanishes as we step out into the street; the floor of the city.

In Delhi where 80 % of the people are pedestrians in some stage of their commuting, least attention is paid to pedestrian paths. Delhi's sidewalks are too narrow, very poorly maintained and full of potholes, poles, junction boxes and dangerous electrical installation, not to speak of the garbage dumps that stink and stare at the pedestrian. Ashram Chowk is a good case in point where thousands of pedestrians change direction from the Mathura road radial to the Ring Road. A flyover facilitates the automobiles

While the pedestrian is orphaned by the investment hungry authorities **one** corner of the Ashram Chowk has a ridiculous imitation wood sculpture with an apology of a fountain and across the same Chowk you have the open mouthed massive garbage dump right on the pedestrian path in full exhibition for the benefit of the public. These symbols of poor taste and object apathy are then connected by narrow dangerous and often waterlogged footpaths for the helpless pedestrian to negotiate. In the night, street lighting in the central median light up the carriageway for cars and leave the pedestrian areas in darkness.

Delhi's citizens leave home and want to get to their destination as fast as they can No one wants to linger on the road, no leisure walks, no one looks a stranger in the eye. It is on the pedestrian path that the citizen encounters head on the poor public management and the excuse called multiplicity of authorities One agency makes the road, another digs it up to lay cables, third one comes after months to clear up the mess and the cycle of unaccountability goes on. Meanwhile crores are spent in reparing the carriageway for vehicles and in construction of the flyovers without a care for the pedestrian below. Solution offered is to make an expensive underpass or an ugly foot overbridge, ostensibly for facilitating the pedestrian, while in reality they only facilitate the car to move faster at the expense of the pedestrian. Take Kashmiri gate, ITO, Ashram Chowk, AIIMS or Dhaula kuan, at all these places, at pedestrian cross-over points the story is the same. They have pulled the sidewalk from the pedestrian's feet.

In modern cities across the world, the pedestrian is king. The floor of the city is designed and maintained as an inclusive environment, helping the physically challenged, the old and the infirm, children and the ordinary citizens to move joyfully across the city, Delhi aspires to be world class city Hopefully the authorities would look once again at the floor of Delhi.

The pleasure of strolling on the road is deeply connected to our sense of citizenship and sense of belonging. Pride in the city grows only on a well designed floor of the city

3.1 On the basis of your reading of the above passage make notes on it, using headings and sub-headings. Use recognizable abbreviations (wherever necessary - minimum 4) and a format you consider suitable. Also supply an appropriate title to it. 3.2 Write the summary of the passage in about 80 words: (3) Section B: Writing Skills & Grammar: 30 Marks As the Head Girl/Head boy of your school write a notice for your school 4. notice board asking the students to participate in Science exhibition. Invent necessary details. You are Kalpana of 'The Indian school' (4 Marks) OR National Book Trust is going to organize Book fair in memory of Mahatma Gandhi on 2 Oct. Design a poster on the book Fair highlighting the importance of the books. (4 Marks) The fast food counters are mushrooming in every town and city. Though 5. fast food is fast to cook and fast to eat it is also fast to kill. You are Mohan/Meenu. Write an article in 150-200 words on Fast Food A Great Health Hazard to be published in your school magazine. OR (10 marks) Your school has recently celebrated tree plantation week organizing a number of inter house competitions highlighting the need for ecological balance for man's happiness. As the secretary of the nature club of your school prepare a report in 150-200 words for your school magazine. 6. Everyday many innocent lives are lost because of drunken and reckless driving on city roads Growing number of pubs and night clubs are the root cause for this. Suggesting ways to curb this menace, write a letter to the editor of local news paper. You are Lalita/Lalit of sec-11 Rohini. (Heavy fines.... Suspension of driving license.... impounding of vehicle.) OR (6 marks) You are Shahid/Shechi of B-3/230, Vivek Vihar, Delhi. Last month you bought a Samsung LED TV from Delhi Electronics, Patel Nagar. Now it is not working properly. Write a letter to the dealer complaining about it. 7. The following passage could not be edited. It has a missing word in each line-locate it and write your answer along with the words which come before and after the word. $\frac{1}{2}$ x6 = 03 Marks) Investigations have been going on a long (a) time to produce environment friendly plastic in the sense that it decays becomes a part (c) of soil like rotting vegetables scraps do. (d) The scientists of Imperial Industries been able (e) to develop just a plastic called "Biopol" (f)

(5)

8.	Underline the error in each line and write t provided	the correction in the spa $(\frac{1}{2} \times 6 = 03 \text{ Mark})$	
	In today's world that is easy to	(a)	·
	grow up with inculcating reading	(b)	
	habits. There is so many television	(c)	• • • •
	programmers, computer games or the	(d)	
	Playstations to keep me busy, Some serve as ente	ertainment(e)	
	gadgets and educational two at the same time	(f)	
9. Re	ewrite the following sentences by placing the word	s in the correct order.	$(1 \times 2 = 2)$
1.	• to meet/regularly/India/requirements/its/the sugar	r/imports.	
2.	. valleys/are/the/their/humans/invading/peaceful/bea	autiful/and	
10.	Change the voice.	$(1 \times 2 = 2)$	
a)			
b)	The children laughed at the beggar		
	SECTION C :LITERATURE & LONG R	EADING TEXT : 30 Ma	arks
11.	Read the stanza given below and answer the que	estions that follow:	(3)
	Silence surrounds us I would have,		
	him prodigal, returning to		
	His father's house the home he know,		
	Rather than see him make and move		
	His would forgive him too		
	Shaping from sorrow a new lave		
a)	What does he father want his son to do?		
b)) Find out a word from the passage which means the	same as 'grief'.	
c)	Who has made the child prodigal?		
12.	Answer any three of the following questions in abo	out 30 words. (3 x 3	= 9)
a)	Tut was buried in March-April. How did Carter cond	clude this?	
b)	Why is our age the "Era of responsibility"?		
	How did Albert hope to get admission to an Italian c school?	ollege without a diploma fr	om the German
d)	What did John Byro perceive about the horse after it	was returned?	
e)	Why did the narrator finally decide to forget the addr	ress?	

13. Answer *any one* of the following questions in not more than 120-150 words: (6)

- (a) What are the earth's biological system How do they sustain humanity?
- (b) What idea does J.B Priestly want to communicate to the audience through the play 'Mother's Day'?

14. Answer *any two* of the following questions in not more than 120 words: (6+6=12)

- Q.1. How does Oscar Wilde defuse the tension and scary atmosphere that usually prevails in a traditional ghost story?
- Q.2. Who was Canterville Ghost? What idea do you form of him from your study of his story?
- Q.3. The twins left no stone unturned to trouble the Ghost. What light does this statement throw on their character?

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