



General Instructions :

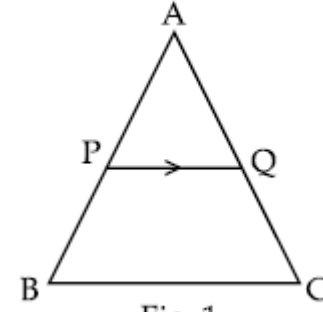
- All questions are compulsory.
- The question paper consists of 34 questions divided into four sections A,B,C and D. Section – A comprises of 10 question of 1 mark each. Section – B comprises of 8 questions of 2 marks each. Section – C comprises of 10 questions of 3 marks each and Section – D comprises of 6 questions of 4 marks each.
- Question numbers 1 to 10 in Sections – A are multiple choice questions where you are to select one correct option out of the given four.
- There is no overall choice. However, internal choice has been provided in 1 question of two marks, 3 questions of three marks each and 2 questions of four mark each. You have to attempt only one If the alternatives in all such questions.
- Use of calculator is not permitted.

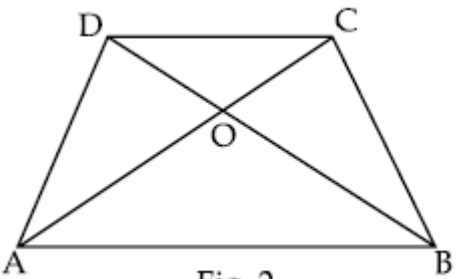
SET 'Q' CLASS X_ 2011-2012 (SA-1)

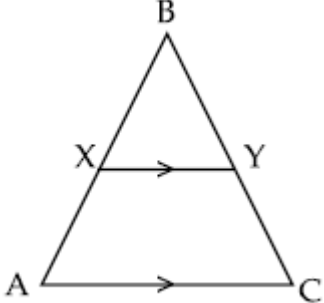
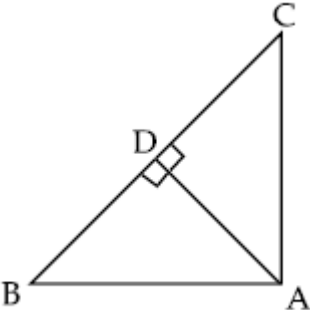
Time : 3 Hours 15 Minutes **Maximum Marks : 80**

SECTION A

Q.1	The product of the HCF and LCM of the smallest prime number and the smallest composite number is : (A) 2 (B) 4 (C) 6 (D) 8
Q.2	If $\sin \theta = \cos \theta$, then value of θ is : (a) 0° (b) 45° (c) 30° (d) 90°
Q.3	The quadratic polynomial whose sum of zeroes is +3 and product of zeroes is +2 is : (a) $x^2 + 3x - 2$ (b) $x^2 - 2x + 3$ (c) $x^2 - 3x + 2$ (d) $x^2 - 3x - 2$
Q.4	If $\cot A = \frac{12}{5}$, then the value of $(\sin A + \cos A) \times \operatorname{cosec} A$ is : (a) $\frac{13}{5}$ (b) $\frac{17}{5}$ (c) $\frac{14}{5}$ (d) 1
Q.5	The number of solutions of the pair of linear equations $x + 2y - 8 = 0$ and $2x + 4y = 16$ have : (a) 0 (b) 1 (c) Infinitely many (d) None

Q.6	$9\sec^2 \theta - 9\tan^2 \theta$ is equal to : (a) 1 (b) -1 (c) 9 (d) -9
Q.7	If n is any natural number , then which of the following expressions ends with 0 : (a) $(3 \times 2)^n$ (b) $(4 \times 3)^n$ (c) $(2 \times 5)^n$ (d) $(6 \times 2)^n$
Q.8	$\cos 1^\circ, \cos 2^\circ, \cos 3^\circ, \dots, \cos 180^\circ$ is equal to : (a) 1 (b) 0 (c) $\frac{1}{2}$ (d) -1
Q.9	Which measure of central tendency is given by the x co-ordinate of the point of intersection of the more than Ogive and less than Ogive. (A) Mean (B) Median (C) Mode (D) All the above
Q.10	In the figure – 1, $PQ \parallel BC$ and $AP : PB = 1 : 2$ Find $\frac{\operatorname{ar}(\triangle APQ)}{\operatorname{ar}(\triangle ABC)}$ <div style="text-align: center;"> Fig. 1</div> (A) 1 : 4 (B) 4 : 1 (C) 1 : 9 (D) 2 : 9
SECTION B	
Q.11	Using Euclid's division algorithm, find the HCF of 135 and 225.
Q.12	In the given figure-2, ABCD is a trapezium in which $AB \parallel DC$. The diagonals AC and DB intersect at O.

	 <p style="text-align: center;">Fig. 2</p> <p>Prove that $\frac{OA}{OC} = \frac{OB}{OD}$</p>														
Q.13	ABC is an isosceles triangle with $AC=BC$. If $AB^2 = 2AC^2$. Prove that ABC is an right angled triangle.														
Q.14	If $\tan(A+B) = \sqrt{3}$ and $\tan(A-B) = \frac{1}{\sqrt{3}}, 0^\circ < A+B \leq 90^\circ; A > B$, find A and B. OR If $\sin 3A = \cos(A-26)$ where $3A$ is an acute angle, find the value of A.														
Q.15	Find the mean of the following data. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Class Intervals</td> <td>1 - 3</td> <td>3 - 5</td> <td>5 - 7</td> <td>7 - 9</td> <td>9 - 11</td> </tr> <tr> <td>Frequency</td> <td>7</td> <td>8</td> <td>2</td> <td>2</td> <td>1</td> </tr> </table>	Class Intervals	1 - 3	3 - 5	5 - 7	7 - 9	9 - 11	Frequency	7	8	2	2	1		
Class Intervals	1 - 3	3 - 5	5 - 7	7 - 9	9 - 11										
Frequency	7	8	2	2	1										
Q.16	Divide $6x^3 + 13x^2 + x - 2$ by $2x+1$, and find quotient and remainder.														
Q.17	Convert the following data into a more than type distribution. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Class Intervals</td> <td>50 - 55</td> <td>55 - 60</td> <td>60 - 65</td> <td>65 - 70</td> <td>70 - 75</td> <td>75 - 80</td> </tr> <tr> <td>Frequency</td> <td>2</td> <td>8</td> <td>12</td> <td>24</td> <td>38</td> <td>16</td> </tr> </table>	Class Intervals	50 - 55	55 - 60	60 - 65	65 - 70	70 - 75	75 - 80	Frequency	2	8	12	24	38	16
Class Intervals	50 - 55	55 - 60	60 - 65	65 - 70	70 - 75	75 - 80									
Frequency	2	8	12	24	38	16									
Q.18	For which value of k will the following pair of linear equations have no solution. $3x + y = 1; (2k - 1)x + (k - 1)y = 2k + 1$														
SECTION C															
Q.19	Prove that $\sqrt{2}$ is an irrational number. OR														

	Prove that $\sqrt{3} + \sqrt{5}$ is an irrational number.
Q.20	Show that the square of any positive odd integer is of the form $8m + 1$, for some integer m .
Q.21	Find the zeroes of the quadratic polynomial $x^2 + 5x + 6$ and verify the relationship between the zeroes and the coefficient.
Q.22	Solve for x and y : $(a - b)x + (a + b)y = a^2 - 2ab - b$ & $(a + b)(x + y) = a^2 + b^2$ OR The sum of the digits of a two digit number is 12. The number obtained by interchanging the two digits exceeds the given number by 18. Find the number.
Q.23	In the figure-3, $XY \parallel AC$ and XY divides triangular region ABC into two parts equal in area. Find the ratio of $\frac{AX}{XB}$. <div style="text-align: right;">  <p style="text-align: center;">Fig. 3</p> </div>
Q.24	In the figure - 4, if $AD \perp BC$. Prove that $AB^2 + CD^2 = BD^2 + AC^2$ <div style="text-align: center;">  <p style="text-align: center;">Fig. 4</p> </div>
Q.25	Evaluate :

	$\sin(50^\circ + \theta) - \cos(40^\circ - \theta) + \tan 1^\circ \tan 10^\circ \tan 20^\circ \tan 70^\circ \tan 80^\circ \tan 89^\circ + \sec(90 - \theta).$ $\operatorname{cosec} \theta - \tan(90 - \theta) \cdot \cot \theta$														
Q.26	Prove that $(\sin \theta + \operatorname{cosec} \theta)^2 + (\cos \theta + \sec \theta)^2 = 7 + \tan^2 \theta + \cot^2 \theta$ OR Prove that $(\operatorname{cosec} \theta - \sin \theta)(\sec \theta - \cos \theta) = \frac{1}{\tan \theta + \cot \theta}$														
Q.27	Find the mode of the following data . <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Class Intervals</td> <td>25 - 35</td> <td>35 - 45</td> <td>45 - 55</td> <td>55 - 65</td> <td>65 - 75</td> <td>75 - 85</td> </tr> <tr> <td>Frequency</td> <td>7</td> <td>31</td> <td>33</td> <td>17</td> <td>11</td> <td>1</td> </tr> </table>	Class Intervals	25 - 35	35 - 45	45 - 55	55 - 65	65 - 75	75 - 85	Frequency	7	31	33	17	11	1
Class Intervals	25 - 35	35 - 45	45 - 55	55 - 65	65 - 75	75 - 85									
Frequency	7	31	33	17	11	1									
Q.28	Find the median of the following data. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Class Intervals</td> <td>0 - 10</td> <td>10 - 20</td> <td>20 - 30</td> <td>30 - 40</td> <td>40 - 50</td> <td>Total</td> </tr> <tr> <td>Frequency</td> <td>8</td> <td>16</td> <td>36</td> <td>34</td> <td>6</td> <td>100</td> </tr> </table>	Class Intervals	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50	Total	Frequency	8	16	36	34	6	100
Class Intervals	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50	Total									
Frequency	8	16	36	34	6	100									
SECTION D															
Q.29	Prove that the line drawn parallel to one side of a triangle to intersect the other two sides at distinct points, the other two sides are divided in the same ratio. OR Prove that in a right triangle, the square of the hypotenuse is equal to the sum of the squares of other two sides.														
Q.30	Find all the zeroes of the polynomial $x^4 + x^3 - 9x^2 - 3x + 18$ if it is given that two of its zeroes are $-\sqrt{3}$ and $\sqrt{3}$														
Q.31	Show that $\frac{\sin \theta - 2\sin^3 \theta}{2\cos^2 \theta - \cos \theta} = \tan \theta$ OR Prove that $\sin A(1 + \tan A) \cos A(1 + \cot A) = \sec A + \operatorname{cosec} A$														
Q.32	Prove that $\frac{\tan \theta + \sec \theta - 1}{\tan \theta - \sec \theta + 1} = \frac{1 + \sin \theta}{\cos \theta}$														
Q.33	Draw the graph $2x + y = 6$ and $2x - y + 2 = 0$. Shade the region bounded by these lines														

	and x-axis. Find the area of the shaded region.												
Q.34	Convert the following data to a less than type distribution and draw its Ogive. Also find median from the graph. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Class Interval</td> <td>100 - 120</td> <td>120 - 140</td> <td>140 - 160</td> <td>160 - 180</td> <td>180 - 200</td> </tr> <tr> <td>Frequency</td> <td>12</td> <td>14</td> <td>8</td> <td>6</td> <td>10</td> </tr> </table> <p style="text-align: center;">_____x_____</p> <p style="text-align: center;"><u>THEORY IS BLIND WITHOUT PRACTICAL .</u></p> <p style="text-align: center;"><u>KNOWLEDGE IS USELESS WITHOUT APPLICATION .</u></p>	Class Interval	100 - 120	120 - 140	140 - 160	160 - 180	180 - 200	Frequency	12	14	8	6	10
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