

HALF YEARLY EXAMINATION- 2019
SUBJECT-English (Core)
CLASS-XI

First Shift

Time : 3Hrs.

M.M : 80

General Instructions:

- i) This paper is divided into 3 sections: A, B and C. All sections are compulsory
- ii) Strictly adhere to the word limit while answering the questions.
- iii) Read the instructions, given separately with each question or section, very carefully.

SECTION- A(READING)

20 MARKS

1. Read the passage given below and answer the questions that follow:

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(a) There are times when everyone has to face grief. When someone dear to oneself dies, one is left with a state in which shock and grief overcome the ordinary life. One is left in a situation when one feels there is nothing one can do. Grief and mourning are always associated with death. It also happens with other kinds of losses. It could be the loss of one's job, losing one's house and the loss of a close friend or a partner.

(b) The best people able to cope with these are those, who come from cultures that have strict, formal and intensive mourning ritual. In India we have diverse rituals which nowadays are being discarded. But these help in surmounting the crisis. The near and dear ones come to share the grief and apply balm with their words of solace. In modern society one is expected to act as if nothing has happened, but research has shown that mourning is an essential part of coming to terms with loss. There comes a time when one has to give up one's grief and rejoin the main-stream of life. Mourning in itself passes through these phases. Firstly, it is in the nature of shock and disbelief. A feeling of numbness overtakes. The brain is not in a position to accept. It so happens that one expects the arrival of a lost one thinking that nothing will change and he will be with the lost one. In the second phase, one realises the truth that the loss has actually happened, and it was not a dream. It is now that one feels the pain. Now one recollects the old moments and the memory of guilt creeps in.

(c) Here the affected person displays odd behaviour and has difficulty in eating and is unable to sleep. He may remain in this stage for weeks, months and sometimes for years. In the next phase, relief from pain and negative feelings creeps in. This leads to the positive side. Now he feels he must make alternative arrangements or replacements. Here he is ready to cope with the situation. Here he knows that he cannot recover what he or she has lost, but is conscious of the future accepting the loss and is ready for the alternative.

(d) On passing through all the stage of grief it seems that time has passed like a river under the bridge. This shows that mourning has been successful. He cannot forget the loss but comes to terms with reality.

(e) Grieve with the person who is bereaved. This shows that you too value the mourned person. This gives a helping support and the bereaved person starts believing you. Your support to the bereaved should not stop after a few days. It may be needed for months. Assure the affected person that the feelings of grief diminish and it will not be the same always.

(f) You will see, there comes a time when he has to be distracted from grief. Take him out for an outing, especially away from the current situation. If he agrees, take the opportunity and let him join the leisurely ventures.

(g) It is, therefore, the duty of close relatives and friends to take the bereaved out of the depressing climate and give a fresh air of life and happy thoughts.

1.1. Answer the following multiple choice questions.

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(i) In the last phase of grief:

- (a) There is a relief from pain and negative feelings.
- (b) There is still pain and grief
- (c) The person is ready to cope with the situation, ready to face reality
- (d) Both (a) and (c)

(ii) One must grieve with the person who is bereaved to show:

- (a) That you too value mourned person
- (b) To distract him/her
- (c) You understand what your duty is
- (d) You are his/her will-wisher

(iii) The person from grief displays?

- (a) Sleeplessness
- (b) Enjoys eating
- (c) Difficulty in eating
- (d) Both (a) and (c)

(iv) On passing through all the stages of grief:

- (a) Time passes smoothly
- (b) Time passes with difficulty
- (c) Problems increase with time

(d) All of the above

(v) **The duty of close relatives and friends is to:**

- (a) Help the bereaved financially
- (b) To take the bereaved into difficulty
- (c) To take the bereaved out of difficulty
- (d) To mourn with the bereaved

(vi) **Which word in the passage means the same as 'overcome' (para b)**

- (a) Surmounting
- (b) crisis
- (c) mourning
- (d) numbness

1.2. Answer the following questions:

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- (1) What are grief and mourning associated with?
- (ii) What type of people are able to cope up best with grief and mourning?
- (iii) Briefly explain the first phase of mourning.
- (iv) How can close relative and friends help a bereaved person in coming out of his grief?

1.3. Which words in the passage mean the same as the following:

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- (i) Shows (para c)
- (ii) A short enjoyable trip (para f)

Q2. Read the following passage carefully :

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1 Leadership does not exist without followership. A leader has to be accepted by the group which the former is supposed to lead. To gain acceptability the leader should cause an emotive impact on the group members.

2 The characters exhibited by leaders make them dear to their followers. A leader is one who effectively inspires employees to achieve worthwhile things. What character of the leader motivates the followers? It is not pomp and show nor flattery nor sanctioning more incentives. Pomp and show creates a sense of awe and the leader is deified rather than emulated. Flattery is unrealistic, and cannot serve as a long term motivational tool. A leader's style should be one that can be emulated by all irrespective of cadre, class and calibre. Simplicity in one's day-to-day conduct is the only thing that can be adopted by all. When the leader

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is simple, he is counted as one belonging to the group of which he is the leader. That's enough to motivate the people. Motivation is the innate quality that enables an individual or group, to contribute unlimitedly with limited means. It is the proud prerogative of enlightened human beings.

3 A leader needs to assume the role of a guide: quintessential to fulfilling the role is knowledge ability. Technical and administrative knowledge of the guide in balanced quantity and of right kind are essential. The technical knowledge is too vast to acquire by a leader. At best he is either 'Jack of all' or 'Master of few'. But he has to master the human relations aspect of administration in all details. And when the leader is good at this, his guidance is sought and accepted, and then he fulfills the role of a guide. The leader is a negotiator within and outside the organization.

4 The leader shapes people and moulds character. To achieve this, the leader should maintain equanimity.

5 Equanimity is keeping oneself poised and balanced at all times. A leader is simply great, if he can mould his followers with this frame of mind. He does this by his own example.

2.1 Make notes on the above passage using suitable format and abbreviations. Supply an appropriate title also. (5)

2.2 Write a summary of the above passage. (3)

SECTION-B (WRITING SKILLS& GRAMMAR)

30 MARKS

Q3. The team of 'National Talent Search' is coming to your school to search for talents in music and dance. As Head Boy/Girl of your school draft a notice in not more than 50 words informing about the same giving all necessary details and inviting applicants for it. You are Neelam / Nilanjan. (4)

OR

You are the Secretary of *Animal Lovers Club*. Prepare a poster in not more than 50 words to be displayed at public places in the city appealing people to show kindness to animals.

Q4. You are Abha / Abhijeet staying in Madhav Nagar, Mathura. There is no street light on the main road leading to this colony. The road gets so dark after seven in the evening that the possibility of some major accident can not be ruled out. Write a letter to the editor of a national daily drawing attention of the government to this serious problem of the residents. (6)

OR

You are Mani/Mayank of 42 of Kishan Nagar, Mainpuri. You bought an automatic VIP Washing machine from M/S Rupam , Etawah. Now you find that machine is not cleaning and making an unbearable noise. Write a letter to the dealer complaining about the same and requesting him to change it at the earliest.

Q5. You are very much interested in learning a foreign language. Unfortunately, this had been dropped from your school as no one was opting for it. After having a conversation with some of your friends, you decide to high light this matter. Write a letter in 120-150 words to the principal of your school requesting him to re-introduce a foreign language at the Senior Secondary level. (6)

OR

Write a letter to Elite Stationers Limited, Kanpur, placing an order for stationery and other items to be supplied to your educational institute, Jaspal Kaur Public School, Kashmiri Gate Kanpur. Sign in as Shubhangi/Shubham Coordinator Senior Wing. (120-150 words)

Q6. Write an article for your school magazine, justifying the need of education for all in the country for national development.(150-200 words) (8)

OR

Write a speech to be delivered in the Morning Assembly of your school on 'Importance of Discipline' in life.

Q7. There is an error in each line of the following passage. Find the error and write the correct word in your answer sheet against the correct blank number. The first one has been done as an example. (1/2x8=4)

	Error	Correction
I left my home to office when	e.g. <u>to</u>	<u>for</u>
I hear someone shouting for help.	(a) _____	_____
I was irritating because it had already	(b) _____	_____
struck ten and I was got late for	(c) _____	_____
office again. But my heart overrule	(d) _____	_____
my mind and persuading me to stop	(e) _____	_____
and helped the needy. I at once ran	(f) _____	_____
towards that side and finding a	(g) _____	_____
poor wounding man lying in a corner.	(h) _____	_____

Q8. Rearrange the following words and phrases to make meaningful sentences : (1x2=2)

- (a) early / good / leads to / health / rising / and / happiness
 (b) at / you / keeps / rejuvenated / good meal / appropriate / a / time / an

SECTION C (TEXT BOOKS)30 MARKS

Q9. Read the following extract and answer any two of the following questions that follow: 1x2=2

The sea holiday

Was her past, mine is her laughter. Both wry with the laboured ease of loss.

- Who is the speaker and who is/are spoken about?
- What does the sea holiday refer to in the first line?
- What is the poet trying to say through the words, 'laboured ease of loss'?

OR

The Laburnum top is silent, quite still in the afternoon yellow September
Sunlight, A few leaves yellowing, all its seeds fallen.

- How is the afternoon described ?
- Which is the dominant colour and with which items is it associated?
- Why is the Laburnum silent?

Q10. Answer any FIVE of the following questions in 25- 30 words-

2x5=10

- Why did Gordon Cook want to undertake a round the world voyage? How did he prepare for it?
- What makes the Laburnum tree "tremble" and "thrill"?
- Mourad had a way with animals. Give two instances from the story to support your answer.
- Why did the grandmother not like the teaching of English School?
- Why did the narrator of the story want to forget the address?
- How does the narrator describe Hosahalli village?

Q11. Answer the following question in about 120 to150 words.

(6)

Who was Howard Carter? Why is he blamed for the condition of the mummy today?

OR

How does the author contrast the Chinese view of Art with the Western Concept of painting? Which one do you find easy to understand and admire?

Q12. Answer the following question in about 120 to 150 words.

(6)

How was Ranga treated when he returns to his village from Bangalore? What does this tell about the people of Hosahalli?

OR

Attempt a character sketch of Mourad.

Q13. Answer the following question in about 120 to 150 words.

(6)

Describe the voyagers' efforts for safeguarding the ship.

OR

Draw a contrast of the life the narrator's grandmother spent in the village with the kind of life she led in the city.

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