Sample Question Paper - AG-TMC-TS-P Class - X Session -2021-22 TERM 1 Subject- Mathematics (Standard) 041

Time Allowed: 1 hour and 30 minutes

Maximum Marks: 40

General Instructions:

- 1. The question paper contains three parts A, B and C.
- 2. Section A consists of 20 questions of 1 mark each. Attempt any 16 questions.
- 3. Section B consists of 20 questions of 1 mark each. Attempt any 16 questions.
- 4. Section C consists of 10 questions based on two Case Studies. Attempt any 8 questions.
- 5. There is no negative marking.

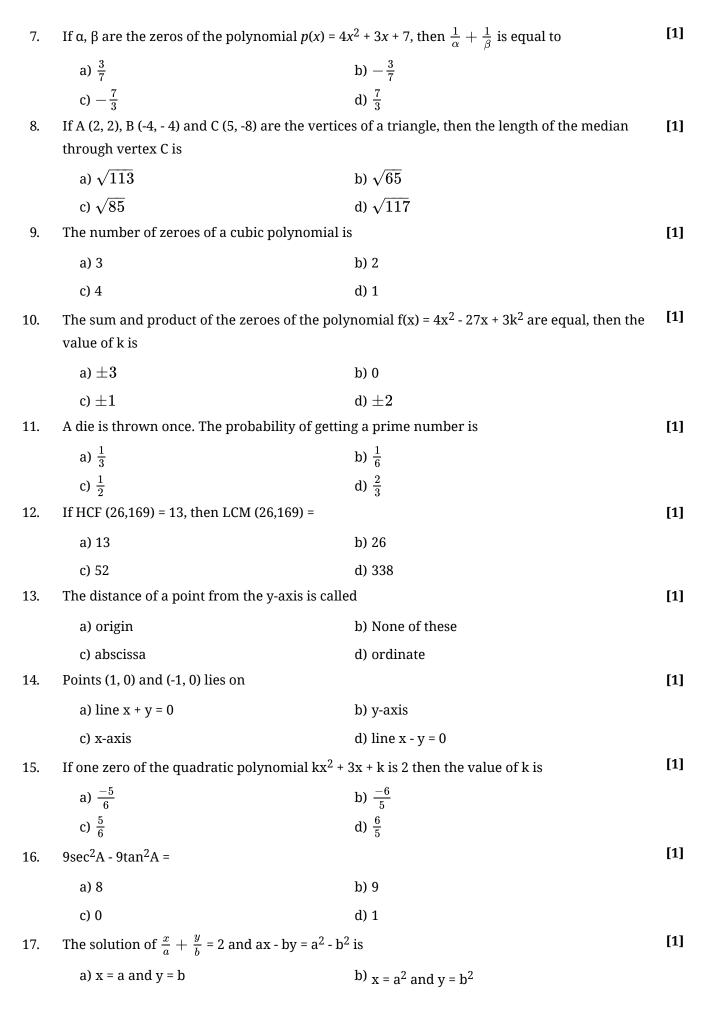
c) a rational number

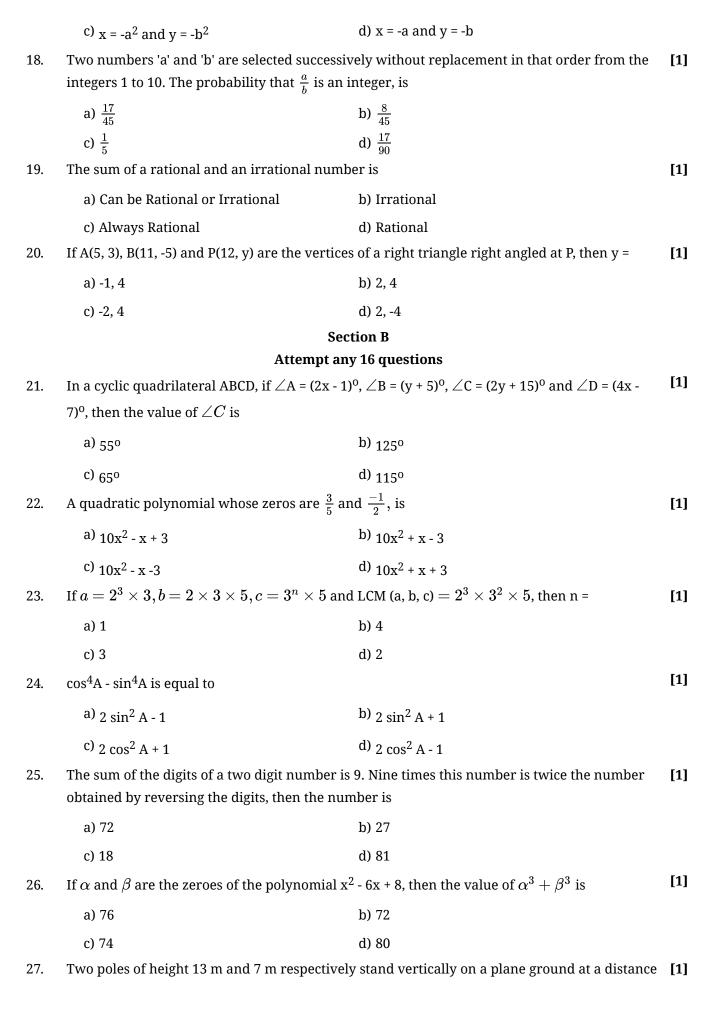
Section A

	Section A							
Attempt any 16 questions								
1.	. The decimal expansion of the number $\frac{441}{2^2 imes 5^3 imes 7^2}$ has							
	a) None of these	b) non-terminating and non-repeating decimal						
	c) terminating decimal	d) non-terminating repeating decimal						
2.	The pair of equations $2x + 3y = 5$ and $4x + 6y = 15$ has							
	a) infinitely many solutions	b) exactly two solutions						
	c) no solution	d) a unique solution						
3.	What should be subtracted to the polynoresulting polynomial?	omial x^2 - 16x + 30, so that 15 is the zero of the	[1]					
	a) 15	b) 14						
	c) 16	d) 30						
4.	The solution of $rac{a^2}{x}-rac{b^2}{y}=0$ and $rac{a^2b}{x}+$	$rac{b^2a}{y}=a+b$ where x, y $ eq 0$ is	[1]					
	a) $x = -a^2$ and $y = -b^2$	b) $x = a^2$ and $y = -b^2$						
	c) $x = a^2$ and $y = b^2$	d) $x = -a^2$ and $y = b^2$						
5.	5. If $sin heta-cos heta=0$, then the value of $\sin^4 heta+\cos^4 heta$ is		[1]					
	a) 1	b) $\frac{3}{4}$						
	c) $\frac{1}{4}$	d) $\frac{1}{2}$						
6.	$(2+\sqrt{5})$ is		[1]					
	a) an irrational number	b) not real number						

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d) an integer





	of 8 m from each other. The distance between their tops is				
	a) 11 m	b) 10 m			
	c) 9 m	d) 12 m			
28.	The ratio in which the point (1, 3) divides the line segment joining the points (-1, 7) and (4, -3) is				
	a) 2:3	b) 7: 2			
	c) 3:2	d) 2:7			
29.	If $ an heta=rac{1}{\sqrt{7}} hen rac{cosec^2 heta-\sec^2 heta}{cosec^2 heta+\sec^2 heta}=$				
	a) $\frac{1}{12}$	b) $\frac{3}{7}$			
	c) $\frac{3}{4}$	d) $\frac{5}{7}$			
30.	If $x = \alpha$ and $y = \beta$ is the solution of the equations $x - y = 2$ and $x + y = 4$, then				
	a) $lpha$ = 1 and eta = 3	b) α = 3 and β = -1			
	c) α = 3 and β = 1	d) α = -3 and β = 1			
31.	The exponent of 2 in the prime factorisation of 144, is				
	a) 4	b) 5			
	c) 6	d) 3			
32.	In the given figure value of x for which DE $ $	BC is	[1]		
	a) 3	b) 2			
	c) 4	d) 1			
33.	If $\sin A + \sin^2 A = 1$, then the value of the expression ($\cos^2 A + \cos^4 A$) is		[1]		
	a) $\frac{1}{2}$	b) 1			
	c) 3	d) 2			
34.	If the point $R(x, y)$ divides the join of $P(x_1, y_1)$	and $Q(x_2, y_2)$ internally in the given ratio m_1 :	[1]		
	m ₂ , then the coordinates of the point R are				
	a) $\left(rac{m_2x_1-m_1x_2}{m_1+m_2},rac{m_2y_1-m_1y_2}{m_1+m_2} ight)$	b) $\left(rac{m_2x_1-m_1x_2}{m_1-m_2},rac{m_2y_1-m_1y_2}{m_1-m_2} ight)$			
	c) $\left(rac{m_2x_1+m_1x_2}{m_1+m_2},rac{m_2y_1+m_1y_2}{m_1+m_2} ight)$	d) None of these			
35.	A child's game has 8 triangles of which 5 are blue and rest are red and 10 squares of which 6		[1]		
	are blue and the rest are red. One piece is lost at random. The probability that it is a square of blue colour is				
	a) $\frac{4}{9}$	b) $\frac{6}{10}$			
	c) $\frac{1}{3}$	d) $\frac{2}{3}$			
	J	U			

[1] A system of linear equations is said to be consistent, if it has 36. a) two solutions b) one or many solutions c) no solution d) exactly one solution $(1 + \sqrt{2}) + (1 - \sqrt{2})$ is 37. [1] a) a rational number b) a non-terminating decimal c) None of these d) an irrational number 38. The value of (tan1° tan2° tan3° ... tan89°) is [1] b) $\frac{1}{2}$ a) 0 d) 2 c) 1 39. If two different dice are rolled together, the probability of getting an even number [1] a) $\frac{1}{2}$ b) $\frac{1}{4}$ c) $\frac{1}{36}$ d) $\frac{1}{6}$ If the endpoints of a diameter of a circle are (-4, -3) and (2, 7), then the coordinates of the 40. [1] centre are a) (1, -2) b) (0, 0) c) (2, -1)d) (-1, 2) Section C Attempt any 8 questions Question No. 41 to 45 are based on the given text. Read the text carefully and answer the questions: Minister of a state went to city Q from city P. There is a route via city R such that PR \perp RQ. PR = 2x km and RQ = 2(x + 7) km. He noticed that there is a proposal to construct a 26 km highway which directly connects the two cities P and Q. 2x2(x + 7)Which concept can be used to get the value of x? [1] 41. a) Converse of thales theorem b) Pythagoras theorem d) Converse of Pythagoras theorem c) Thales theorem The value of x is 42. [1] b) 6 a) 5 c) 4 d) 8

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b) 25 km

[1]

43.

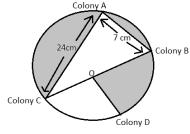
The value of PR is

a) 20 km

	c) 10 km	d) 15 km	
44.	The value of RQ is		[1]
	a) 20 km	b) 12 km	
	c) 24 km	d) 16 km	
45.	How much distance will be saved in reaching city Q after the construction of highway?		
	a) 4 km	b) 9 km	
	c) 8 km	d) 10 km	

Question No. 46 to 50 are based on the given text. Read the text carefully and answer the questions:

To find the polluted region in different areas of Dwarka (a part of Delhi represented by the circle given below) a survey was conducted by the students of class X. It was found that the shaded region is the polluted region, where O is the centre of the circle.



a) 280.31 cm²

c) 285.31 cm²

46. Find the radius of the circle. [1] a) 13.5 cm b) 12.5 cm c) 15 cm d) 16.5 cm [1] 47. Find the area of the circle. a) 495.6 cm^2 b) 491.07 cm² c) 481.7 cm² d) 490 cm² 48. If D lies at the middle of arc BC, then area of region COD is [1] a) 121 cm² b) 126 cm^2 c) 122.76 cm² d) 129.8 cm² 49. Area of the \triangle BAC is [1] a) 81 cm² b) 79 cm² c) 84 cm^2 d) 77 cm² 50. Find the area of the polluted region. [1]

b) 240.31 cm²

d) 284.31 cm²

Solution

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Section A

(c) terminating decimal

Explanation: To check if the number is terminating: we will find the lowest form of the number.

$$\frac{441}{2^2 \times 5^7 \times 7^2}$$

Here 441 = 49
$$\times$$
 9 = $7^2 \times 3^2$

$$\frac{7^2 imes 3^2}{2^2 imes 5^7 imes 7^2} = \frac{3^2}{2^2 imes 5^7}$$

Here denominator = $2^2 imes 5^7$

Here the denominator is of the form $2^m 5^n$

$$m = 2, n = 7$$

Hence, the number has a terminal decimal representation.

(c) no solution

Explanation: Here,
$$\frac{a_1}{a_2} = \frac{2}{4} = \frac{1}{2}, \frac{b_1}{b_2} = \frac{3}{6} = \frac{1}{2}$$
 and $\frac{c_1}{c_2} = \frac{-5}{-15} = \frac{1}{3}$

$$\therefore \frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$$

So, the given system has no solution.

(a) 15 3.

Explanation:

We know that, if $x = \alpha$ is zero of a polynomial then $x - \alpha$ is a factor of f(x)

Since 15 is zero of the polynomial $f(x) = x^2 - 16x + 30$, therefore (x - 15) is a factor of f(x)

Now, we divide $f(x) = x^2 - 16x + 30$ by (x - 15) we get

$$\begin{array}{r}
x-1 \\
x-15 + x^2 - 16x + 30 \\
\underline{\pm x^2 \mp 15x} \\
-1x + 30 \\
\underline{\pm 1x \pm 15} \\
15
\end{array}$$

Thus we should subtract the remainder 15 from x^2 - 16x + 30.

4. **(c)**
$$x = a^2$$
 and $y = b^2$

Explanation: First equation:

$$\frac{a^2}{x} - \frac{b^2}{y} = 0$$
or
$$\frac{a^2}{x} = \frac{b^2}{y}$$

Second Equation:

$$\frac{a^2b}{x} + \frac{b^2a}{y} = a + b$$

$$\Rightarrow \left(\frac{b^2}{y}\right) \times b + \frac{b^2a}{y} = a + b$$

$$\Rightarrow \left(\frac{b^2}{y}\right) \times (b + a) = a + b$$

$$\Rightarrow \frac{b^2}{y} = \frac{a + b}{a + b} = 1$$

$$\Rightarrow y = b^2$$

$$\frac{a^2}{x} = \frac{b^2}{y}$$

$$\Rightarrow \frac{a^2}{x} = \frac{b^2}{b^2} = 1$$

$$\Rightarrow x = a^2$$

Hence
$$x = a^2$$
 and $y = b^2$



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5. **(d)**
$$\frac{1}{2}$$

Explanation: Given:
$$\sin \theta - \cos \theta = 0$$

$$\Rightarrow \sin \theta = \cos \theta$$

$$\Rightarrow \sin \theta = \sin(90^{\circ} - \theta)$$

$$\Rightarrow \theta = 90^{\circ} - \dot{\theta} \Rightarrow \theta = 45^{\circ}$$

$$\therefore \sin^4\theta + \cos^4\theta = \sin^445^\circ + \cos^445^\circ$$

$$= \left(\frac{1}{\sqrt{2}}\right)^4 + \left(\frac{1}{\sqrt{2}}\right)^4$$
$$= \frac{1}{4} + \frac{1}{4}$$

$$=\frac{1}{4}$$





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(a) an irrational number

Explanation: The sum of a rational and an irrational number is an irrational number hence it is an irrational number.

7. **(b)**
$$-\frac{3}{7}$$

Explanation: Since
$$\alpha$$
 and β are the zeros of the quadratic polynomial $p(x)=4x^2+3x+7$ $\alpha+\beta=\frac{-\operatorname{Coefficient of }x^2}{\operatorname{Coefficient of }x^2}=\frac{-3}{4}$ $\alpha\beta=\frac{\operatorname{Constant term}}{\operatorname{coefficient of }x^2}=\frac{7}{4}$

$$\alpha + \beta = \frac{-\text{Coefficient of } x}{\text{Coefficient of } x^2} = \frac{-3}{4}$$

$$\alpha\beta = \frac{\text{Constant term}}{\text{coefficient of }x^2} = \frac{7}{4}$$

Now,
$$\frac{1}{\alpha} + \frac{1}{\beta} = \frac{\beta + \alpha}{\alpha \beta} = \frac{\frac{-3}{4}}{\frac{7}{4}} = \frac{-3}{4} \times \frac{4}{7} = \frac{-3}{7}$$

Thus, the value of $\frac{1}{a} + \frac{1}{\beta}$ is $\frac{-3}{7}$.

(c) $\sqrt{85}$

Explanation: Let mid point of A(2, 2), B(-4, -4) be whose coordinates will be

$$=\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right) = \left(\frac{2-4}{2}, \frac{2-4}{2}\right)$$

or
$$\left(\frac{-2}{2},\frac{-2}{2}\right)=(-1,-1)$$

... Length of median CD

$$= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(5+1)^2 + (-8+1)^2}$$

$$=\sqrt{(5+1)^2+(-8+1)^2}$$

$$=\sqrt{(6)^2+(-7)^2}=\sqrt{36+49}$$

 $=\sqrt{85}$ units

(a) 3

Explanation: The number of zeroes of a cubic polynomial is at most 3 because the highest power of the variable in cubic polynomial is 3, i.e. $ax^3 + bx^2 + cx + d$

10. (a) ± 3

Explanation: Let α , β are the zeroes of the given polynomial.

Given:
$$\alpha + \beta = \alpha \beta$$

$$\Rightarrow \frac{-b}{a} = \frac{c}{a}$$
$$\Rightarrow -b = -c$$

$$\Rightarrow$$
 -b = -c

$$\Rightarrow$$
 -(-27) = $3k^2$

$$\Rightarrow$$
 k² = 9

$$\Rightarrow$$
 k = ± 3

(c) $\frac{1}{2}$ 11.

Explanation: Prime number on a die are 2, 3, 5

 \therefore Probability of getting a prime number on the face of the die $=\frac{3}{6}=\frac{1}{2}$

(d) 338 12.

Explanation: HCF (26, 169) = 13

We have to find the value for LCM (26, 169)

We know that the product of numbers is equal to the product of their HCF and LCM.

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Therefore, 13(ICM) = 26

13(LCM) = 26(169)

$$LCM = \frac{26(169)}{13}$$

LCM = 338

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13. (c) abscissa

Explanation: The distance of a point from the y-axis is the x (horizontal) coordinate of the point and is called abscissa.

14. **(c)** x-axis

Explanation: Since the ordinates of given points are 0. Therefore, points lie on x-axis.

15. **(b)** $\frac{-6}{5}$

Explanation: x = 2 satisfies $kx^2 + 3x + k = 0$

$$\therefore$$
 4k + 6 + k = 0 \Rightarrow 5 $k = -6 \Rightarrow k = \frac{-6}{5}$

16. **(b)** 9

Explanation: $9 \sec^2 A - 9 \tan^2 A$

$$= 9(\sec^2 A - \tan^2 A)$$

17. **(a)** x = a and y = b

Explanation: Given

$$\frac{x}{a} + \frac{y}{b} = 2 \dots (i)$$

$$ax - by = a^2 - b^2 ... (ii)$$

Eq (i) can be written as bx + ay = 2ab ... (iii)

multiply equation (ii) by a and equation (iii) by b and adding

$$a^2 x + b^2 x = a^3 - ab^2 + 2ab^2 = a(a^2 + b^2)$$

$$x = a$$

multiply equation (ii) by b and equation (iii) by a and Subtract

$$-b^2y - a^2y = ba^2 - b^3 - 2ba^2$$

$$-y(b^2 + a^2) = -b(b^2 + a^2)$$

$$y = b$$

18. **(d)** $\frac{17}{90}$

Explanation: a and b are two number to be selected from the integers = 1 to 10 without replacement of a and b

i.e., 1 to 10 = 10

and 2 to 10 = 9

No. of ways = $10 \times 9 = 90$

Probability of $\frac{a}{b}$ where it is an integer

... Possible event will be

$$= (2, 2), (3, 3), (4, 2), (4, 4), (5, 5), (6, 2), (6, 6), (7, 7), (8, 2), (8, 8), (9, 3), (9, 9), (10, 2), (10, 5)$$

$$(10, 10), = 17$$

$$P(E) = \frac{m}{n} = \frac{17}{90}$$

19. **(b)** Irrational

Explanation: Let rational number + irrational number = rational number

And we know " rational number can be expressed in the form of PQ, where p, q are any integers,

So, we can express our assumption As:

PQ + x = ab (Here x is a irrational number)

$$x = ab - PQ$$

So,

x is a rational number, but that contradicts our starting assumption.

Hence rational number + irrational number = irrational number

20. **(d)** 2, -4

Explanation: A(5, 3), B(11, -5) and P(12, y) are the vertices of a right triangle, right-angled at P

:.
$$AB^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$
 [BY P.G.T]

$$= (11 - 5)^2 + (-5 - 3)^2 = (6)^2 + (-8)^2$$

Similarly BP² =
$$(12 - 11)^2 + (y + 5)^2 = (1)^2 + y^2 + 10y + 25$$

$$= y^2 + 10y + 26$$

and
$$AP^2 = (12 - 5)^2 + (y - 3)^2 = (7)^2 + (y - 3)^2$$

$$= 49 + y^2 - 6y + 8 = y^2 - 6y + 58$$

 $\therefore \triangle ABP$ is a right triangle

$$\therefore AB^2 = BP^2 + AP^2$$

$$100 = y^2 + 10y + 26 + y^2 - 6y + 58$$

$$100 = 2y^2 + 4y + 84$$

$$\Rightarrow$$
 2y² + 4y + 84 - 100 = 0 \Rightarrow 2y² + 4y - 16 = 0

$$\Rightarrow$$
 y² + 2y - 8 = 0 (Dividing by 2)

$$\Rightarrow y^2 + 4y - 2y - 8 = 0 \left\{ \begin{array}{l} \because -8 = 4 \times (-2) \\ 2 = 4 - 2 \end{array} \right\}$$

$$\Rightarrow y(y+4)-2(y+4)=0$$

$$\Rightarrow$$
 (y + 4) (y - 2) = 0

Either y + 4 = 0, then y = -4

or
$$y - 2 = 0$$
, then $y = 2$

$$y = 2, -4$$



Section B

21. **(d)** 115⁰

Explanation: Since the sum of the opposite angles of a cyclic quadrilateral is 180^o

$$\therefore \angle A + \angle C = 180^{\circ}$$

$$\Rightarrow$$
 2x - 1 + 2y + 15 = 180°

$$\Rightarrow$$
 x + y = 83° ... (i)

And
$$\angle B + \angle D = 180^{\circ}$$

$$\Rightarrow$$
 y + 5 + 4x - 7 = 180°

$$\Rightarrow$$
 4x + y = 182° ... (ii)

Subtracting eq. (ii) from eq. (i),

we get
$$-3x = -99^{\circ}$$

$$\Rightarrow$$
 x = 33°

Putting the value of x in eq. (i),

we get
$$33^0 + y = 83^0$$

$$\Rightarrow$$
 y = 50°

$$\angle C = (2y + 15)^0 = (2 \times 50 + 15)^0 = 115^0$$

22. **(c)** $10x^2 - x - 3$

Explanation:
$$\alpha + \beta = \left(\frac{3}{5} - \frac{1}{2}\right) = \frac{1}{10}, \alpha\beta = \frac{3}{5} \times \left(\frac{-1}{2}\right) = \frac{-3}{10}$$

Required olynomial is $x^2 - \frac{1}{10}x - \frac{3}{10}$, i.e., $10x^2 - x - 3$

23. **(d)** 2

Explanation: LCM (a, b, c) $=2^3 \times 3^2 \times 5$ (I)

we have to find the value of n

Also we have

$$a=2^3 imes 3$$

$$b=2 imes3 imes5$$

$$c=3^n imes 5$$

We know that the while evaluating LCM, we take greater exponent of the prime numbers in the factorisation of the number.

Therefore, by applying this rule and taking $n \geq 1$ we get the LCM as

LCM (a, b, c) =
$$2^3 \times 3^n \times 5$$
 (II)

On comparing (I) and (II) sides, we get:

$$2^3 imes 3^2 imes 5=2^3 imes 3^n imes 5$$

$$n = 2$$

24. **(d)** $2 \cos^2 A - 1$

Explanation: We have, $\cos^4 A - \sin^4 A = (\cos^2 A + \sin^2 A) (\cos^2 A - \sin^2 A)$

$$= 1 (\cos^2 A - \sin^2 A) = \cos^2 A - (1 - \cos^2 A)$$

$$= \cos^2 A - 1 + \cos^2 A$$

$$= 2 \cos^2 A - 1$$

25. **(c)** 18

Explanation: Let unit digit = x, Tens digit = y, therefore original no will be 10y + x

Sum of digits are 9 So that x + y = 9 ... (i)

nine times this number is twice the number obtained by reversing the order of the digits 9(10y + x) = 2(10x + y)

$$90y + 9x = 20 x + 2y$$

$$88y - 11x = 0$$

Divide by 11 we get 8y - x = 0 ... (ii)

Adding equations (i) and (ii), we get

$$9y = 9$$

$$y = \frac{9}{9} = 1$$

Putting this value in equation 1 we get

$$x + y = 9$$

$$x + 1 = 9$$

$$x = 8$$

Therefore the number is 10(1) + 8 = 18

26. **(b)** 72

Explanation: Here a = 1, b = -6, c = 8

Since
$$\alpha^3 + \beta^3 = (\alpha + \beta) \left[\alpha^2 + \beta^2 - \alpha \beta \right] = (\alpha + \beta) \left[(\alpha + \beta)^2 - 2\alpha\beta - \alpha\beta \right]$$

$$= (\alpha + \beta) \left[(\alpha + \beta)^2 - 3\alpha\beta \right]$$

$$= \left(\frac{-b}{a} \right) \left[\left(\frac{-b}{a} \right)^2 - 3 \times \frac{c}{a} \right]$$

$$= \left(\frac{-b}{a} \right) \left[\frac{b^2}{a^2} - \frac{3c}{a} \right]$$

$$= \left(\frac{-b}{a} \right) \left[\frac{b^2 - 3ac}{a^2} \right]$$

$$= \frac{-b^3 + 3abc}{a}$$

Putting the values of a,b and c, we get = $\frac{-(-6)^3 + 3 \times 1 \times (-6) \times 8}{(1)^3} = \frac{216 - 144}{1} = 72$

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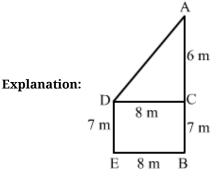












Let AB and DE be the two poles.

According to the question:

AB = 13 m

DE = 7 m

Distance between their bottoms = BE = 8 m

Draw a perpendicular DC to AB from D, meeting AB at C. We get:

DC = 8m, AC = 6m

Applying Pythagoras theorem in right-angled triangle ACD, we have:

$$AD^2 = DC^2 + AC^2 = 8^2 + 6^2 = 64 + 36 = 100$$

$$AD = \sqrt{100} = 10$$
m

(a) 2:3 28.

Explanation: Given: $(x, y) = (1, 3), (x_1, y_1) = (-6, 10), (x_2, y_2) = (3, -8)$

Let $m_1 : m_2 = k : 1$

$$\therefore X = \frac{m_1 x_2 + m_2 x_1}{m_1 + m_2}$$

$$1 = \frac{k \times 4 + 1 \times (1)}{k + 1}$$

$$k+1 = 4k-1$$

$$\Rightarrow$$
 k = $\frac{2}{9}$

Therefore, the required ratio is 2:3

29.

Explanation:
$$\tan \theta = \frac{1}{\sqrt{7}} = \frac{\text{Perpendicular}}{\text{Base}}$$

By Pythagoras Theorem,

$$(Hyp.)^2 = (Base)^2 + (Perp.)^2$$

$$=(1)^2+(\sqrt{7})^2=1+7=8$$

• Hyp =
$$\sqrt{8} = 2\sqrt{2}$$

$$(1)^{2} + (\sqrt{7})^{2} = 1 + 7 = 8$$

$$\therefore \text{ Hyp. } = \sqrt{8} = 2\sqrt{2}$$

$$\text{Now, cosec } \theta = \frac{\text{Hypotenuse}}{\text{Perpendicular}} = \frac{2\sqrt{2}}{1}$$

$$\sec \theta = \frac{\text{Hypotenuse}}{\text{Base}} = \frac{2\sqrt{2}}{\sqrt{7}}$$

$$\sec \theta = \frac{\text{Hypotenuse}}{\text{Base}} = \frac{2\sqrt{2}}{\sqrt{7}}$$

$$\text{Now, } \frac{\cos ec^2 \theta - \sec^2 \theta}{\cos ec^2 \theta + \sec^2 \theta} = \frac{\left(\frac{2\sqrt{2}}{1}\right)^2 - \left(\frac{2\sqrt{2}}{\sqrt{7}}\right)^2}{\left(\frac{2\sqrt{2}}{1}\right)^2 + \left(\frac{2\sqrt{2}}{\sqrt{7}}\right)^2}$$

$$\begin{array}{ccc}
 & -\frac{7}{8 + \frac{8}{7}} \\
 & = \frac{\frac{56 - 8}{7}}{\frac{56 + 8}{7}} = \frac{\frac{48}{7}}{\frac{64}{7}} \\
 & = 48 & 7 & -\frac{1}{2}
\end{array}$$

30. **(c)**
$$\alpha = 3$$
 and $\beta = 1$

Explanation: Given: x - y = 2 ... (i) ... (i)

And
$$x + y = 4 ... (ii)$$



Adding eq. (i) and (ii) for the elimination of y, we get

$$\Rightarrow$$
 x = 3

Putting the value of x in eq. (i), we get

$$3 - y = 2$$

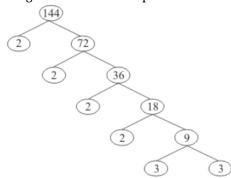
$$\Rightarrow$$
 y = 1

$$\therefore$$
 x = α = 3 and y = β = 1

31.

Explanation:

Using the factor tree for prime factorisation, we have:



Therefore, 144 =
$$2 \times 2 \times 2 \times 2 \times 3 \times 3$$

 $\Rightarrow 144 = 2^4 \times 3^2$

Thus, the exponent of 2 in 144 is 4.

32. **(b)** 2

Explanation: In \triangle ABC, DE | | BC

$$\therefore \frac{AD}{DB} = \frac{AE}{EC}$$

$$\Rightarrow \frac{x+3}{3x+19} = \frac{x}{3x+4}$$

$$\Rightarrow (x+3)(3x+4) = x(3x+19)$$

$$\Rightarrow 3x^2 + 4x + 9x + 12 = 3x^2 + 19x$$

$$\Rightarrow 3x^2 + 13x + 12 = 3x^2 + 19x$$

$$\Rightarrow 12 = 3x^2 + 19x - 3x^2 - 13x$$

$$\Rightarrow 12 = 3x^2 + 19x - 3x^2 - 13x$$
$$\Rightarrow 12 = 6x \Rightarrow x = \frac{12}{6} = 2$$

$$\Rightarrow$$
 12 = 6x \Rightarrow x = $\frac{12}{6}$

$$\therefore x = 2$$

33. **(b)** 1

Explanation: Given that, $\sin A + \sin^2 A = 1$

$$\Rightarrow$$
 sin A = 1 - sin² A

$$\Rightarrow$$
 sin A = cos² A

$$\Rightarrow \sin^2 A = \cos^4 A$$

$$\Rightarrow$$
 1 - $\cos^2 A = \cos^4 A$

$$\Rightarrow$$
 cos² A + cos⁴ A = 1

34. **(c)**
$$\left(\frac{m_2x_1+m_1x_2}{m_1+m_2}, \frac{m_2y_1+m_1y_2}{m_1+m_2}\right)$$

Explanation: If the point R(x, y) divides the join of $P(x_1, y_2)$ and $Q(x_2, y_2)$

internally in the given ratio m_1 : m_2 ,

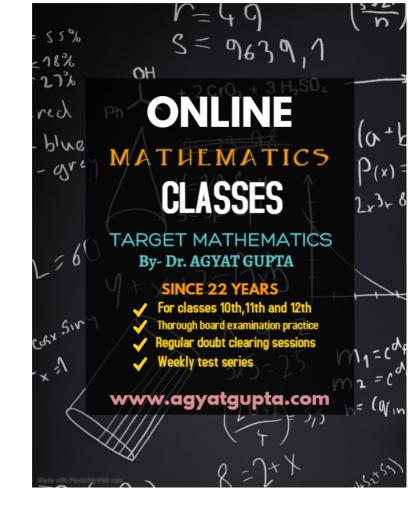
then the coordinates of the point R are $\left(\frac{m_2x_1+m_1x_2}{m_1+m_2},\frac{m_2y_1+m_1y_2}{m_1+m_2}\right)$

35. **(c)**
$$\frac{1}{3}$$

Explanation: Total number of pieces = 8 triangles + 10 squares = 18

Number of blue squares = 6

Number of possible outcomes = 6



Number of total outcomes = 8 + 10 = 18

$$\therefore$$
 Required Probability = $\frac{6}{18} = \frac{1}{3}$

36. **(b)** one or many solutions

Explanation: A system of linear equations is said to be consistent if it has at least one solution or can have many solutions. If a consistent system has an infinite number of solutions, it is dependent. When you graph the equations, both equations represent the same line. If a system has no solution, it is said to be inconsistent. The graphs of the lines do not intersect, so the graphs are parallel and there is no solution.

37. (a) a rational number

Explanation: $(1 + \sqrt{2}) + (1 - \sqrt{2}) = 1 + \sqrt{2} + 1 - \sqrt{2} = 1 + 1 = 2$ And 2 is a rational number.

Therefore the given number is rational number.

38. **(c)** 1

Explanation: We have, tan 1°. tan 2°.tan 3° tan 89°

- = tan1°.tan 2°.tan 3°...tan 43°.tan 44°.tan 45°.tan 46°.tan 47°...tan 87°.tan 88°.tan 89°
- = tan1°.tan 2°.tan 3°...tan 43°.tan 44°.1.tan 46°.tan 47°...tan 87°.tan 88°.tan 89°

 $(:: tan 45^{\circ} = 1)$

- $= \tan 1^{\circ}. \tan 2^{\circ}. \tan 3^{\circ}.. \tan 43^{\circ}. \tan 44^{\circ}. 1. \tan (90^{\circ} 44^{\circ}). \tan (90^{\circ} 43^{\circ})... \tan (90^{\circ} 3^{\circ}). \tan (90^{\circ} 2^{\circ}). \tan (90^{\circ} 1^{\circ})$
- = tan1°.tan 2°.tan 3°...tan 43°.tan 44°.1.cot 44°.cot 43°...cot 3°.cot 2°.cot 1°

(:: $tan(90^{\circ}-\theta)=\cot \theta$)

= tan1°.tan 2°.tan 3°...tan 43°.tan 44°.1. $\frac{1}{\tan 44^\circ} \cdot \frac{1}{\tan 43^\circ} \cdot \dots \cdot \frac{1}{\tan 3^\circ} \cdot \frac{1}{\tan 2^\circ} \cdot \frac{1}{\tan 1^\circ}$

 $(\because \tan \theta = \frac{1}{\cot \theta})$

$$=\left(an 1^{\circ} imesrac{1}{ an 1^{\circ}}
ight)\cdot\left(an 2^{\circ} imesrac{1}{ an 2^{\circ}}
ight)\ldots\left(an 44^{\circ} imesrac{1}{ an 44^{\circ}}
ight)$$
 = 1

Hence, tan 1°.tan 2°.tan 3° tan 89° = 1

39. **(b)** $\frac{1}{4}$

Explanation: Rolling two different dice, Number of total events = $6 \times 6 = 36$

Number of even number on both dice are {(2,2), (2,4), (2,6), (4,2), (4,4), (4,6), (6,2), (6,4), (6,6) }= 9

$$\therefore Probability = \frac{9}{36} = \frac{1}{4}$$

40. **(d)** (-1, 2)

Explanation: Let the coordinates of centre O be (x, y).

The endpoints of a diameter of the circle are A(-4, -3) and B(2, 7).

Since centre is the midpoint of diameter.

$$\therefore x = \frac{x_1 + x_2}{2} = \frac{-4 + 2}{2} = \frac{-2}{2} = -1 \text{ and}$$

$$y = \frac{y_1 + y_2}{2} = \frac{-3 + 7}{2} = \frac{4}{2} = 2$$

Therefore, the coordinates of the centre O is (-1, 2)

Section C

41. **(b)** Pythagoras theorem

Explanation: Pythagoras theorem

42. **(a)** 5

Explanation: Using Pythagoras theorem, we have

$$PQ^2 = PR^2 + RQ^2$$

$$\Rightarrow$$
 (26)² = (2x)² + (2(x + 7))² \Rightarrow 676 = 4x² + 4(x + 7)²

$$\Rightarrow$$
 169 = $x^2 + x^2 + 49 + 14x \Rightarrow x^2 + 7x - 60 = 0$

$$\Rightarrow$$
 x² + 12x - 5x - 60 = 0 \Rightarrow x(x + 12) - 5(x + 12) = 0 \Rightarrow (x - 5) (x + 12) = 0

$$\Rightarrow$$
 x = 5, x = -12

 \therefore x = 5 [Since length can't be negative]

43. **(c)** 10 km

Explanation: PR = $2x = 2 \times 5 = 10 \text{ km}$

44. **(c)** 24 km

Explanation: RQ = 2(x + 7) = 2(5 + 7) = 24 km

45. (c) 8 km

Explanation: Since PR + RQ = 10 + 24 = 34 km

Saved distance = 34 - 26 = 8 km

46. **(b)** 12.5 cm

Explanation: Since BOC is the diameter and \angle BAC = 90°

$$\therefore BC^2 = AB^2 + AC^2$$

$$= 7^2 + 24^2 = 625$$

$$\Rightarrow$$
 BC = 25 cm

$$\therefore$$
 Radius of circle = $\frac{25}{2}$ cm = 12.5 cm

(b) 491.07 cm² 47.

Explanation: Area of circle =
$$\pi(12.5)^2 = \frac{22}{7} \times 12.5 \times 12.5$$

$$= 491.07 \text{ cm}^2$$

(c) 122.76 cm^2 48.

Explanation: Clearly, \angle COD = 90° [:: \angle COB = 180° and equal arcs subtends equal angles at the centre]

Area of region COD =
$$\frac{90^\circ}{360^\circ} imes \pi r^2$$

=
$$\frac{1}{4}$$
(491.07) = 122.76 cm²

(c) 84 cm² 49.

Explanation: Area of $\triangle BAC = \frac{1}{2} \times AB \times AC$

$$=\frac{1}{2} \times 7 \times 24 = 84 \text{ cm}^2$$

(d) 284.31 cm² 50.

Explanation: Area of the polluted region = Area of circle - Area of sector COD - Area of \triangle ABC

$$= 284.31 \text{ cm}^2$$



छात्रों को सफलता के मुकाम तक पहुँचाना मेरा मकसद - अज्ञात गुप्ता

हे रहने जैसे गुणों की दम पर ऊँचा मुकाम ते हैं। ग्वालियर के शिक्षा जगत में ऐसा ही एक हत को सबसे सहल तरीके से समझाने की कला अपनी इस अनूडी शैक्षणिक कला के चलते वे होता में सर्वाधिक लोकपिय जिलक के रूप में ग्रात हैं। गणित विषय में उन्हें महारत हासिल है वे बच्चों को हाईस्कूल स्तर से ही

र तरीके का इस्तेमाल करते हुए वे अभी तक लियर से आईआईटी एवं एआईईईई में बेस्ट रैंक

क समय बच्चों के कैरियर को संवारने के में परिवार को भी समय नहीं दे पाते हैं। मध्य के शिक्षा जगत में आज उनकी जो विशिष्ट ान है, उसकी पृष्ठभूमि में संघर्ष और जुनून की ी कहानी है। उन्होंने सन 2001 में पिनेकल आईटीजेईई इंस्टीट्यूट शुरू किया था।

हंस्थाओं के चेयरमैन अज्ञात गुप्ता एक सुयोग्य एवं निभाते हुए अपने छात्रों के लिये हमेशा समर्पित रहते हैं। उनका सपना है म्वालियर एवं आसपास के छात्रों को विश्वस्तरीय सुविधाएँ प्रदान करना। आईआईटी-नेईई एवं एआईईईई जैसी परीक्षाओं में किसी छात्र की सफलता का राज पूछने पर वे कहते हैं कि किसी भी छात्र की सफलता उसके सटीक मार्गदर्शन एवं हाईस्कूल में उनके कैरियर सिलेक्शन व तैवारी पर ही निर्भर करती है। वे इस टिशा में बेहतर सविधाओं के साथ काम करना

तचीत में कहा कि अच्छा कैरियर बनाने के लिये सिर्फ दृढ़ इच्छा शक्ति, संकल्प और मजबूत लक्ष्य ही काफी नहीं है बल्कि लक्ष्य निर्धारित करते समय ह ध्यान रखना जरूरी है कि उस मंजिल तक पहुँचने के रामते कौन से हैं ? जरूरत के हर बिन्ट पर . रिता से सोच बनाना और उसे पूरा करने के लिये संस्था विद्यार्थी के लिये वरटान साबित होती है।

ग्वालियर को इन्होंने ही बनाया एज्युकेशन हब

श्री अज्ञात गुप्ता उस दौर के शिक्षकों में गिने जाते हैं जब ग्वालियर ने शिक्षा के क्षेत्र में कॉम्पटीशन आईआईटी-जेईई एवं एआईईईई के लिये तैयार किया।

