



## S.R. Study Material

### S R SAMPLE PAPER 3

#### Class 12 - English Core

**Time Allowed: 3 hours**

**Maximum Marks: 80**

**General Instructions:**

1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

#### SECTION A – READING SKILLS

1. **Read the text carefully and answer the questions:**

[12]

There are two problems which cause great worry to our educationist - the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be tender to the lower animals, and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of moulding personality in the right way. For this, it is necessary to call into aid, culture, tradition, and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would thereby promote an atmosphere of mutual respect, a fuller understanding, and helpful co-operation among the different communities in our society. Again we must remain one people and we've therefore to give basic training in our schools to speak and understand more language than one and to appreciate and respect the different religions prevailing in India. It is not right for us in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

Any attempt to do away with or steamroll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of worship on all children or neglect of a section of the pupils in this respect or barren secularization will lead to a conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational institutions by organizing suitable facilities for religious teaching for boys and girls of all communities, this may itself serve as a broadening influence of great national values.

- (a) Complete the sentence by choosing an appropriate option.

Besides teaching students how to read and write and to count and calculate, our primary aim should be of \_\_\_\_\_.

- i. giving them vocational training
  - ii. moulding their personality in the right way
  - iii. providing them free meal
  - iv. giving extra focus on their career
- (b) Comment on the problems which cause great worry to our educationist as mentioned in paragraph one.
- (c) List two ways in dealing with education of children to solve the aforementioned problems.  
(Clue: what should be taught to them)
- (d) Select the option that conveys the opposite of 'unsympathetic', from words used in paragraph one.
- i. personality
  - ii. instruction
  - iii. sight
  - iv. tender
- (e) How can a student's personality be moulded in the right way?
- i. By teaching them to think and do right
  - ii. By teaching them about culture, tradition, and religion
  - iii. By teaching them to count and calculate
  - iv. By teaching them to read and write
- (f) Based on your understanding of paragraph two, list one major problem that we face in schools today that these had over the fishing nets being used in present times.
- (g) How can the spiritual needs of children be met?
- (h) Complete the given sentence with an appropriate inference, with respect to the following:  
Changes that need to be brought in schools are \_\_\_\_\_.
- (i) What would lead to a conflict between school and home?
- i. Government Coercion
  - ii. Indirect Pressure on young minds
  - iii. Giving a choice of a single way of life/worship
  - iv. Barren Secularization

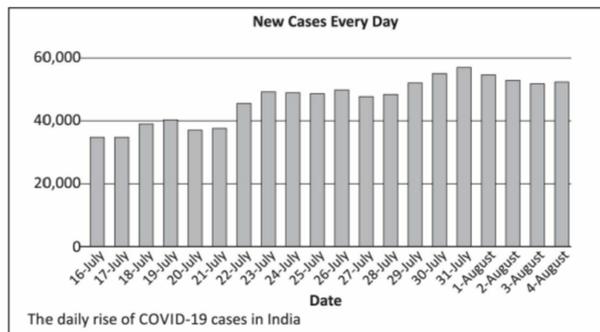
2. **Read the text carefully and answer the questions:**

[10]

**India Covid-19 numbers explained**

1. With novel Coronavirus spreading rapidly all over the country, there are only three states right now, Meghalaya, Sikkim and Andaman and Nicobar Islands, that have less than 1,000 people infected with the disease.
2. Lakshadweep, of course, still hasn't reported even a single case till now, the only region in India entirely free of the epidemic.
3. Otherwise, even the relatively smaller states now have significantly large spread of the disease. Goa, for example, has seen more than 7,000 of its people infected by the virus till now. Tripura has over 5,500 cases, while Manipur has more than 3,000, and Nagaland a little less than 2,500. Puducherry has more than 4,000 cases, while even Daman and Diu has over 1,300 people infected.
4. And in each of these states, the numbers are rising at a fast pace, at a rate higher than the national level. The infections had initially reached these states in the first and second week of May, when the lockdown was relaxed for the first time to enable people stuck in different parts of the country to return to their native places.

5. After a period of very slow growth, the number of cases have begun to rise rapidly in the last one month. In Goa, for example, the total number of infected people has nearly doubled in the last 15 days. Same has happened in Puducherry, as well.
6. Tuesday was one of those rare occasions when the number of active cases in the country, those who are yet to recover from the disease, went down compared to the previous day. That is because the number of recoveries, combined with the number of deaths, exceeded the new cases that were detected on Tuesday.



7. With over 52,500 new cases detected in the country, the total number of infections crossed 19 lakh, out of which 12.82 lakh people have recovered from the disease. The number of dead is now close to 40,000.
8. The number of recoveries on Tuesday was the highest-ever for a single day. More than 51,700 people were declared to have been recovered. Three days earlier, the number of recoveries had crossed 50,000 for the first time, but in the next two days the number had fallen to much lower levels.
- (a) Does the following statement agree with the information given in paragraph 1?  
At least 1,000 people have the disease in Meghalaya, Sikkim, and the Andaman and Nicobar Islands.  
**Select from the following:**  
True - if the statement agrees with the information  
False - if the statement contradicts the information  
Not Given - if there is no information on this
- (b) Do you believe that COVID cases in Goa, Tripura, Manipur, Nagaland, Puducherry, and Daman and Diu are increasing quickly and at rates that are lower than the national average?
- (c) Based on your understanding of the passage, choose the incorrect statement.  
A. The virus has so far infected more than 7,000 residents of Goa.  
B. Manipur has over 3,000 cases, while Tripura has over 5,500.  
C. Less than 2,500 COVID cases were reported in Nagaland.  
D. There are fewer than 4,000 COVID cases in Puducherry.
- (d) Tuesday was one of those rare occasions when the number of active cases in the country decreased from the day before.  
We can say this because\_\_\_\_\_.
- (e) More than 51,700 people were declared to have been recovered on \_\_\_\_\_.  
A. Wednesday  
B. Sunday  
C. Tuesday  
D. Monday
- (f) \_\_\_\_\_ is the only area of India completely untouched by the disease.  
A. Lakshadweep  
B. Goa

C. Daman

D. Tripura

- (g) The infections had initially reached Goa, Tripura, Manipur, Nagaland, Puducherry, and Daman and Diu in May's first and second week.

Give one reason behind such an upsurge in COVID cases.

- (h) Complete the given sentence by selecting the most appropriate option.

The overall number of infected people in Goa has nearly doubled over the past 15 days. This indicates that \_\_\_\_\_ now.

- A. there are less than 50% cases  
B. there are not more cases  
C. there are more cases  
D. None of these

### SECTION B – CREATIVE WRITING SKILLS

3. You are Srinivas / Srinidhi of DP Public School, Nagpur. As Student Editor of your school magazine, draft a notice in not more than 50 words for your school notice board inviting articles/sketches from students of all classes. [4]

OR

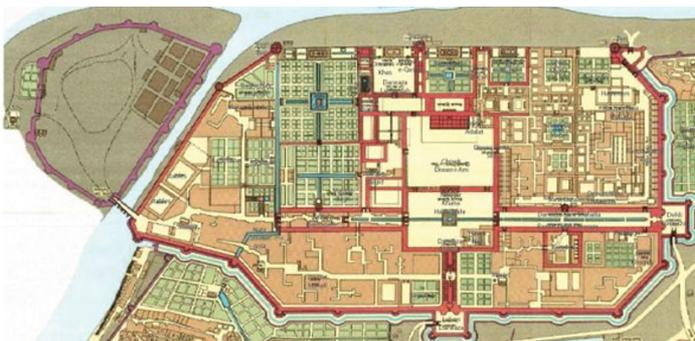
Due to a sudden landslide and inclement weather, St Francis School, Vasco has to be closed for a week. As the Principal of that school, draft a notice in not more than 50 words to be displayed at the school main gate notice board.

4. You are Sachin Bansal, the Head Boy of Springdales Public School, Gurgaon. Your school is holding an inter-school T-20 championship from 2 Oct. to 8 Oct 2018. Write a formal invitation to Sh. B.S. Bedi, the legendary cricketer, to inaugurate the championship on 2 Oct. 2018 at 10 a.m. at your school grounds. [4]

OR

You are Neha / Nakul, the President of the English Literary and Cultural Society of Government Model Sr. Sec. School, Sector 19, Chandigarh. You have to organize an Inter-Zonal Declamation Competition on the topic **Communication Skills are very important in the Modern World** at 10 +2 level. You wish to invite Dr. Shailesh Gupta, an eminent educationist to preside over the function to be held on 16 Jan 2018 at 9:30 p.m.

5. You are Ashutosh/Ashita Sarin, residing at 28, H-Block, Ashok Vihar, Delhi. You love Delhi and its beautiful architecture. Recently you visited the Red Fort and were disturbed to see the poor maintenance of the monument by the authorities concerned as well as by the careless and negligent attitude of the visitors who spoil the buildings by writing names, messages on the walls, domes, etc. Write a letter to the Editor, The Statesman, expressing concern over this state and the need for awakening a sense of pride and love for such monuments among the common people. [5]



OR

You are Chetan Sharma, a commerce graduate from Delhi University. You are seeking for a suitable job. You came

across an advertisement in 'The Times of India', inviting young and dynamic fresh graduates as sales executives in a reputed company. Apply for the said job to Box No. 8365, C/o The Times of India, New Delhi.

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6. Children tend to become tense and nervous before the board exams. This affects their health and performance in the examination. Good counselling is, therefore, needed to help them overcome exam fear. Write an article in 125-150 words on 'Need for counselling before board exams.' You are Gobind/ Gobindi. [5]

OR

Your school, Kanpur Secondary School, Kanpur celebrated 'No Tobacco Day' on 4th September. Write a report in 100-125 words on the activities performed for your school newsletter. You are Shobita/Sameer, Cultural Secretary of your school. Invent the necessary details.

### SECTION C - LITERATURE

7. **Read the text carefully and answer the questions:** [6]

We have imagined for the mighty dead;

All lovely tales that we have heard or read;

An endless fountain of immortal drink,

Pouring unto us from heaven's brink.

- (a) The phrase immortal drink refers to:

- a. blessings of our ancestors.
- b. the teachings of nature.
- c. a life-giving force.
- d. the beauty of heaven.

- (b) **All lovely tales** evoke the feeling of:

- a. sadness and nostalgia.
- b. only nostalgia.
- c. inspiration and pride.
- d. only pride.

- (c) On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) Beautiful things are gifts from God for all of us.

- (2) Beautiful objects of nature are forever like a never-ending portion of a drink.
- (1) can be inferred from the extract but (2) cannot.
  - (2) can be inferred from the extract but (1) cannot.
  - Both (1) and (2) can be inferred from the extract.
  - (2) is the reason for (1) and can be inferred from the extract.
- (d) The literary device used by the poet in the following lines is \_\_\_\_\_.
- An endless fountain of immortal drink,  
Pouring unto us from heaven's brink.
- personification
  - allegory
  - imagery
  - synecdoche
- (e) Answer in one word:  
The word (from the extract) which means verge or threshold is \_\_\_\_\_.
- (f) The benefits of a thing of beauty for humans include .
- healthy body
  - calm mind
  - struggle-free life
  - better relationships
  - hope to carry on

Choose the most appropriate option.

- Only (v)
- (i), (ii) and (v)
- (i), (iii) and (iv)
- (ii) and (iv)

OR

**Read the text carefully and answer the questions:**

**[6]**

“When Aunt is dead,  
her terrified hands will lie.  
Still ringed with ordeals she was mastered by.  
The tigers in the panel that she made  
Will go on prancing, proud and unafraid.”

- (a) Read the statement given below: Aunt Jennifer's plight is best explained by her hands, they hold both her freedom and the instrument of her imprisonment.  
Choose the option that best explains the above statement, as per the extract.
- Aunt Jennifer's hands are terrified, but when she is dead, her tigers will roam free.
  - Aunt Jennifer knits her desires, but is overpowered by the wedding ring she wears.
  - Aunt Jennifer's tigers are proud and unafraid, but she is mastered by ringed ordeals.
  - Aunt Jennifer makes panels of tigers when she has time from her responsibilities.
- (b) Which of the following CANNOT be inferred from the given extract?
- Aunt Jennifer's tigers will keep her alive in everyone's memory.

- b. Aunt Jennifer feels oppressed and constricted in her marriage.
  - c. Even in death, Aunt Jennifer cannot escape patriarchal subjugation.
  - d. Aunt Jennifer's tigers prance as a lasting symbol of her desires.
- (c) What makes the tigers proud and unafraid?
- a. They embody the grandeur and supremacy of animals in the wild.
  - b. They symbolise authority and are 'topaz denizens of green'.
  - c. They represent Aunt's repressed desires for freedom and power.
  - d. They are a product of Aunt's imagination and colonial experience.
- (d) Answer in ONE word.  
The word \_\_\_\_\_ in the given extract means to walk or move around with high springy steps.
- (e) Choose the ODD one out with reference to the tigers in the given stanza.
- a. Prancing
  - b. Unafraid
  - c. Alive
  - d. Proud
- (f) On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) The design of the tiger made by her represents her desire for a free life.  
(2) Aunt Jennifer was liberated only after her death.
- a. (1) can be inferred from the extract but (2) cannot.
  - b. (2) can be inferred from the extract but (1) cannot.
  - c. Both (1) and (2) can be inferred from the extract.
  - d. (2) is the reason for (1) and can be inferred from the extract.

8. **Read the text carefully and answer the questions:**

[4]

Hana, working hard on unaccustomed labour, saw a messenger come to the door in official uniform. Her hands went weak and she could not draw her breath. The servants must have told already.

- (a) Why is Hana working hard on unaccustomed labour?
- (b) Why the messenger had come?
  - a. To arrest Dr. Sadao.
  - b. To check whether there is enemy or not.
  - c. To take Dr. Sadao, as General was in pain.
  - d. To help Hana at work.
- (c) Who is the author of the above-mentioned lines?
  - a. Anees Jung
  - b. Alphonse Daudet
  - c. Pearl S. Buck
  - d. John Updike
- (d) What turned Hana's hands weak and short of breath?

OR

**Read the text carefully and answer the questions:**

[4]

**MR LAMB:** You're a boy who came into the garden. Plenty do. I'm interested in anybody. Anything. There's nothing God made that doesn't interest me. Look over there....over beside the far wall. What can you see?

**DERRY:** Rubbish.

**MR LAMB:** Rubbish? Look, boy, look....what do you see?

**DERRY:** Just....grass and stuff. Weeds.

**MR LAMB:** Some call them weeds. If you like, then....a weed garden, that. There's fruit and there are flowers, and trees and herbs. All sorts. But over there....weeds. I grow weeds there. Why is one green, growing plant called a weed and another 'flower'? Where's the difference. It's all life.... growing. Same as you and me.

**DERRY:** We're not the same.

- (a) Mr. Lamb says, **Why is one green, growing plant called a weed and another flower?** Explain the undertone of Mr. Lamb's question.
- (b) Select the option that best describes **Rubbish** according to Derry.
- |            |            |
|------------|------------|
| a) Flowers | b) Fruits  |
| c) Weeds   | d) Garbage |
- (c) What does Mr. Lamb mean when he says, **There's nothing God made that doesn't interest me?**
- (d) **Where's the difference** - Mr. Lamb is pointing to the difference between which two things, as per the given extract?
- |                     |                    |
|---------------------|--------------------|
| a) Earth and Heaven | b) Good and Bad    |
| c) Garden and World | d) Weed and Flower |

9. **Read the text carefully and answer the questions:**

[6]

The news of Gandhi's advent and of the nature of his mission spread quickly through Muzaffarpur and to Champaran. Sharecroppers from Champaran began arriving on foot and by conveyance to see their champion. Muzaffarpur lawyers called on Gandhi to brief him; they frequently represented peasant groups in court, they told him about their cases and reported the size of their fee.

- (a) Which of the following purpose of Gandhi's mission can be inferred from the given extract?
- To teach self-dependence
  - To start a result
  - To help the poor peasants
  - To chide the lawyers
- (b) Replace the underlined phrase with a word from the extract which conveys a similar meaning.  
Sharecroppers started to visit the **vigorous advocater**.
- (c) On the basis of the extract, choose the correct option with reference to the two statements given below.
- (1) The first phrase is indicative of Gandhi's popularity.  
(2) A number of peasants were visiting him.
- (1) Can be inferred from the extract but (2) cannot.
  - (1) cannot be inferred from the extract but (2) can.
  - (1) is true but (2) is false.
  - (2) is the reason for (1).
- (d) Select the option that list the feelings and attitudes the sharecroppers attached to Gandhi.
- Hope
  - Courage
  - Accountability
  - Leadership

5. Fear

- a. 1 and 2
- b. 2 and 4
- c. 3 and 5
- d. 1 and 4

(e) Replace the underlined word with its antonym from the extract.

The news of Gandhi's departure and the purpose of his mission spread through Muzaffarpur.

(f) Complete the sentence with an appropriate explanation, as per the extract.

In the given extract, **their cases** refer to the case that the lawyers were fighting for/against \_\_\_\_\_.

OR

**Read the text carefully and answer the questions:**

**[6]**

My breath was gone. I was frightened. Father laughed, but there was terror in my heart at the overpowering force of the waves. My introduction to the Y.M.C.A. swimming pool revived unpleasant memories and stirred childish fears. But in a little while I gathered confidence. I paddled with my new water wings, watching the other boys and trying to learn by aping them. I did this two or three times on different days and was just beginning to feel at ease in the water when the misadventure happened.

(a) Rewrite the sentence by replacing the underlined inference with the phrase in the extract.

When William joined the swimming pool at the Y.M.C.A., the fear of water was brought back to his mind.

(b) On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) The author's father laughed to mock his son's inability to swim.

(2) The author gathered confidence by watching and copying other boys' swims.

- a. (1) Can be inferred from the extract but (2) cannot.
- b. (1) cannot be inferred from the extract but (2) can.
- c. (1) is true but (2) is false.
- d. (2) is the reason for (1).

(c) Select the suitable word from the extract to complete the following analogy:

mustered: gathered:: copying: \_\_\_\_\_

(d) The misadventure that took place right after the author felt comfortable was that

- a. the author slipped and fell into the swimming pool
- b. a bully tossed him into the pool for the sake of fun
- c. his coach forgot to teach him how to handle deep water
- d. his father couldn't help him from drowning into the water

(e) Choose the option that describes the equipment used by the author while learning to swim.



- (1)
  - (2)
  - (3)
  - (4)
- a. Option (1)
  - b. Option (2)
  - c. Option (3)
  - d. Option (4)

(f) Identify the textual clue that allows the reader to infer that the author began feeling comfortable in the

water. (Clue: a phrase)

10. **Answer any five of the following questions in 40-50 words each:** [10]
- (a) Why was Edla happy to see the gift left behind by the peddler? [2]
  - (b) The poet talks about pain and ache. Both have the same meaning but why did she bring them at varying stages in the poem? [2]
  - (c) How does Robert Frost portray the pathetic state of the rural folk in his poem A Roadside Stand? [2]
  - (d) What did Sophie imagine about her meeting with Danny Casey? [2]
  - (e) Why did everybody in the studio think of giving the author some work to do? (**Poets and Pancakes**) [2]
  - (f) What drawbacks of interviews have been pointed out by Lewis Carroll? [2]
11. **Answer any two of the following questions in 40-50 words each:** [4]
- (a) How can burning of fossil fuel affect our environment? (Journey to the End of the Earth) [2]
  - (b) How does Charley, the narrator describe the third level at Grand Central Station? [2]
  - (c) How was Antarctica a chilling prospect for a South Indian, Tishani Doshi? (**Journey to the End of the Earth**) [2]

12. Imagine Saheb-e-Alam from **Lost Spring** as a young man who gets a job in Mumbai, the city of dreams. He works as an office boy in Gemini Studio (Poets and Pancakes) and is perplexed to find the way things are done there. His friend, Ahmed is influenced by him, and he too wants to go to Mumbai and work there. As Saheb, write a letter to Ahmed in 120-150 words discussing your personal experience at Gemini and telling him how strange you find it to see the different ways in which people work together despite having a dislike for each other. Also, discuss how the reel life differed from real life. [5]

OR

In the age of the web world, our existence is now judged by how **active** we are on social networking sites.

Create a conversation between two friends (Rashmi and Rehaan) having different perspectives and trying to establish a relationship between Neruda's reference to total inactivity and Kamala Das's reference to her mother's face *like that of a corpse*.

Support your response with reference poems **Keeping Quiet** and **My Mother at Sixty Six**.

You may begin the conversation like this:

**Rashmi:** *How can one compare a mother's face to a corpse? And do you really think Rehaan, that in today's world of Instagram story updates one can ever be in a state of total inactivity as urged by Neruda in his poem Keeping Quiet?*

13. In the story, 'The Tiger King!' by Kalki, King Jung Bahadur is obsessed with finding the hundredth tiger. [5]
- In an attempt to save his job and himself from the king's ire, the dewan helps the king to find the hundredth tiger. As the Dewan's wife, write a diary entry accounting for how your husband manages to arrange the hundredth tiger for the Maharaja.

You may begin this way:

One day my husband, the dewan, came home convinced that if the Maharaja did not find the tiger soon, the results could be catastrophic...

OR

In the story, **Memories of Childhood** two autobiographical accounts are presented based on two distant cultures. But there runs a commonality of theme in both of them.

As a reader, express your observation of this commonality in a diary entry commenting on the culture of oppression that it brings forth.

You may begin this way:

The **Memories of Childhood** presents autobiographical accounts of two women from socially marginalized sections in two distant cultures of the world...