Section – A Reading Skills (22 Marks)

Q1. Read the passage given below. $(1 \times 12 = 12)$

Did you know that there is a fibre that is as flexible and lightweight as nylon yet five times stronger than steel? Did you know that this fabric is resistant to temperatures higher than 500 degrees Fahrenheit? Did you know that a woman invented this fibre? This miraculous fabric is called Kevlar and it is used to make everything, from body armour to musical instruments.

The year was 1964. There were gasoline shortages due to conflict in the Middle East. A Polish-American chemist named Stephanie Louise Kwolek was working for DuPont an American chemical company. She and her group were trying to make a lightweight yet durable fibre to be used in tires.

Lighter tires would allow vehicles to get better gas mileage, but the tires had to be strong enough to resist the wear and tear of the road. They had been working on the problem for some time and had little success, until Kwolek had a breakthrough.

Kwolek and her group were synthesising or creating fibres to test during one of the steps in the process, Kwolek created a milky white solution by mixing two chemicals that were often used in the process. This solution was usually thrown away, but Kwolek convinced one of the technicians to help her test it. They were amazed to discover that the fabric that Kwolek had created was not only more durable than nylon, it was more durable than steel also. Kwolek had invented Kevlar.

Kevlar is a remarkable fabric known for its strength and durability. Since its invention, it has found its way into a wide variety of products. Kevlar is used in sporting equipment like bike tires, bowstrings, and tennis racquets. It is used in musical instruments like drum heads, reeds and speaker cones. It is also used in protective gears like motorcycle safety jackets, gloves and shoes. However, Kevlar is best known for its ability to stop bullets.

Richard Armellino created the first Kevlar bulletproof vest in 1975. It contained 15 layers of Kevlar, which could stop handgun and shotgun bullets. The vest also had a steel plate over the heart which made the vest strong enough to stop rifle rounds. Vests like Armellino's were quickly picked up by police forces and it is estimated that by 1990, half of all the police officers in America were bullet proof vests daily.

Based on your reading of the passage, answer the following questions given below:

Dasca on you	ui i caumig oi	the passage, an	iswer the following	owing question	s given belo
(A) Choose the	he option that	shows the vario	ous qualities of	f Kevlar.	
(1) Flexible	(2) Stiff	(3) Strong	(4) Hard	(5) Heavy	(6) Light
(a) (1), (3) an	nd (6)				
(b) (2) , (4) an	nd (5)				
(c) (1) , (2) , (4)	4) and (5)				
(d)(1),(3) an	nd (4) [1]				

- (B) What were Stephanie Louise Kwolek and her group trying to make? [2]
- (C) Identify the quality that would help a vehicle to get a better gas mileage.
 (a) Strong tires
 (b) Steel body
 (c) Hard metal disc brakes
 (d) Light weight tires [1]
- (D) What did Kwolek discover that shocked the technicians? [1]

(E) Does the following statement agree with the information given in the passage. Kevlar is best used to stop a bullet that is why; it is used to make body armours.

True-if the statement agrees with the information.

False-if the statement contradicts the information.

Not given-if there is no information on this. [1]

- (F) In which of the following articles is Kevlar NOT used?
- (a) Bullet proof vests
- (b) Speaker cones
- (c) Gloves
- (d) Jewellery [1]
- (G) Vests like Armellino's were quickly picked up by police forces. Why? [2]
- (H) Kevlar is a remarkable fabric Choose the word that can SUBSTITUTE the underlined word.
- (a) Low class
- (b) Cheap
- (c) Wonderful
- (d) Strong [1]
- (I) Which of the fallowing words is NOT similar to 'breakthrough'?
- (a) Discovery
- (b) Advance
- (c) Development
- (d) Result [1]
- (J) Which category of articles does Kevlar have no contribution in?
- (a) Sporting equipment
- (b) Protective gears
- (c) Musical instruments
- (d) Medical tools [1]

Q2. Read the passage given below. $(1 \times 10 = 10)$

About 28 two-wheeler riders died daily on Indian roads in 2016 for not wearing helmets and others for not fastening their seat belts, according to an analysis of data shared by the states with transport ministry. The year was the deadliest with at least 31 people dying in every 100 road accidents.

It has steadily increased from 21.6 deaths per 100 accidents in 2005 to 29.1 in 2015. This is for the first time that police and transport departments in states have captured data on deaths caused due to people not wearing helmet. States have reported that one of every five bike occupants who died in crashes was not wearing a helmet and their total number was 10,135. UP accounted for most such fatalities (3,818), followed by Tamil Nadu (1,946) and Maharashtra (1,113).

A study by the United Nations last year had estimated that wearing an appropriate helmet improves chances of survival of bikers by 42%. The states have also provided data in deaths due to people not wearing the seatbelt of cars. A total of 5,638 people died on this account in 2016 with UP accounting for the most deaths (2,741).

Experts say the number of deaths due to people not wearing helmets and seatbelts could be more as the available data may not have captured the details in entirely. Two-wheelers remained the most unsafe mode of transport, not just for the riders but also posed maximum danger to others on the road. Crashes caused by

two-wheelers resulted in nearly 44,000 deaths while a total of 52,000 riders died in road accidents, which is nearly 35% of the total road deaths in 2016.

"Safety of two-wheeler occupants is a big issue not just in India but for the entire South East Asian region where their share is the highest among all types of vehicles. But very little has been done for the safety of the occupants. Western solution won't help us in making our roads safer. There has to be specific policy intervention to meet our requirements," said road safety expert Rohit Baluja.

Based on your reading of	f the passage, answer of th	e fallowing questi	ons.	
(A) According to an analyst	sis of data shared by the sta	tes with transport n	ninistry, what is the basic reason of	
deaths on roads?				
(1) Not fastening seat belts	s (2) Not wearing	strong shoes	(3) Not having road knowledge	
(4) Not wearing helmets	(5) Not knowing	driving		
(a) (1) and (5)	(b) (2) ar	ıd (4)		
(c) (1) and (4)	(d) (3) ar	ıd (5) [1]		
· · · •	tical data in the passage, ho	w will the graph sh	ow the fatal road accidents in the	
passing years?				
(a) Moving upwards	• • •	(b) Moving downwards		
(c) Moving linear	g linear (d) Moving haphazard [1]			
(C) Which state has been a	accounted for most fatalities	related to the bike	crash? [1]	
(D) What are the chances of	of survival for a person wea	ring an appropriate	e helmet? [1]	
(E) What is the number of	road causalities that happer	ned due to not wear	ring helmets and seatbelts?	
(a) Millions		c) Thousand	(d) Unspecified [1]	
(F) Two-wheelers top the	chart for the most risky cate	gory of vehicles fo	or accidents. True/False. [1]	
(G) What solutions need to	be applied on Indian roads	s?		
(a) Western solution	11) Specific road pol	licies	
(c) Stopping two-wheelers	•	(d) Managing traffic [1]		
(H) Complete the sentence Crashes caused by two-wh road accidents. [1]		dea	ths while a total of riders died in	
(I) Which year was the dea	adliest with at least 31 peop	le dying in every 10	00 road accidents? [1]	
(J) Choose an option that r	neans the same as 'accident	s'.		
(a) occupant	(b) unsafe	(c) crashes	(d) fastening [1]	

Section – B Creative Writing Skills (18 marks)

Q3. Attempt ANY ONE of the following:

You are Adi/Aditi Singh, Students' Union Advisor of St. Stephen's School, Ranchi. Write a notice for the school elections in not more than 50 words to be displayed on the school notice board inviting nominations for the posts of President, Secretary and Treasurer of the Students' Union. Invent necessary details.

OR

On behalf of the Principal of Haryana Rajya Bal Bhavan, Madhuban Kurukshetra, write a notice announcing the admission of orphan and destitute boys to the institute. Give details like age of applicants, facilities available and the contact number. [4]

Q4. Attempt ANY ONE of the following:

An invitation had been issued by Mr. Cherian, the HR Head of your company inviting you for the company picnic. As Joseph Vijayan, Asst. Manager, Operations, draft a reply in not more than 50 words, either consenting or declining to attend.

OR

Sunrise Global School, Agra is going to organize a one-act play competition in the school auditorium. You have decided to invite noted stage artiste, Nalini to grace the occasion. Draft a formal invitation for her in about 50 words. You are Karuna/Karan, Cultural Secretary. [4]

Q5. Attempt ANY ONE of the following:

You are a resident of Shivaji Nagar Delhi. You are troubled by the roadblocks and violent demonstration on pretext of protests against Government. Few people even lost jobs/lives as they could not reach their destination (work place/hospitals) on time. Write a letter to the editor of a national newspaper highlighting the problems faced by innocent civilians. Make an appeal to the concerned authorities to retrieve smooth transportation.

OR

You have read an advertisement in the newspaper, 'Hyderabad Times' for the post of software engineer in Telenox, Hyderabad. You believe that you possess the requisite qualifications, experience and your innovative ideas will prove an asset to the company. Write an application in 120-150 words emphasising your strong points and your suitability for the post. Also include your biodata. You are Alka/Ayan, 9/R, Romi Vihar, Hyderabad. [5]

Wanted a talented Software Engineer for Telenox, Hyderabad. The candidate must have a degree from a reputed college and minimum three years' experience in a software company. Contact, the HR manager, Telenox: 93235xxxxxx

Q6. Attempt ANY ONE of the following:

You are concerned about the rise in kidnapping cases involving school children in Malaysia. Write an article for your school newsletter giving tips to your school mates on how to avoid being kidnapped. Notes:

Do's

- → inform parents of where abouts
- \rightarrow be alert of surrounding
- → remember important telephone numbers

Don'ts/Don's

- \rightarrow go anywhere alone
- \rightarrow give out personal information
- \rightarrow trust strangers

OR

You are Hina Aziz, student of Class XII-D and a member of the school magazine editorial board. Write a comprehensive report detailing the activities undertaken by students as part of the celebrations on Yoga Day. Include descriptions of the events, participation details, and the overall impact of these activities on the

school community. You may organise your report by following - Who - What - When - Where - Why - How [5]

Section – C Literature (40 marks)

The polished traffic p Or if ever aside a mon At having the landsca Of signs that with N t	g for alms oards	nt ong	•
(B) Identify the feeling	g that poor people have when	the rich people comple	ain about the roadside stand. [1]
(C) The poor people ' (a) Damaged	marred' the landscape. The te (b) Beautified	rm 'marred' means: (c) Lavished	(d) Dignified [1]
(D) The road signs we (a) Smart	ere turned wrong. This shows (b) Clever	that the owner of the ro (c) Illiterate	oadside stand was: (d) Urban [1]
(E) What does the poor (a) Urban	et mean by 'polished' traffic? (b) Rural	(c) Destitute	(d) Strong [1]
	en sentence with reference to the terminal towards the		
OR Now we will count to and we will all keep s For once on the face of let's not speak in any let's stop for one secons	till. of the Earth language,		

(D) Identify the feeling that inactivity is going to obtain eventually. [1]

(C) 'The face of the Earth' refers to[1]

(B) What does the expression 'not move our arms' mean?

(A) Choose the word that can SUBSTITUTE the word 'utter'.

(b) keep

(E) According to the poet, what does 'twelve' signify?

and not move our arms so much.

(a) count

(a) Sit quietly

(a) hours of a clock (b) month of a year (c) 12 zodiac signs (d) all of the above [1]

(b) Not eat anything (c) Be inactive

(c) speak

(d) arms [1]

(d) Sit still without any movement [1]

(a) inactivity	(b) noise	suggests: (c) unhappiness	(d) silence [1]	
Q 8. Read the extra	acts given below and	attempt ANY ONE of	the two given questions. $(1 \times 4 =$	= 4)
heard them gnaw off mother I had suffere wooden puppet. And mother, but no one of	f one of my thick braiced extreme indignities. If now my long hair was came to comfort me.	ds. Then I lost my spirit People had stared at m as shingled like a cowar fot a soul reasoned quie	ades of the scissors against my net. Since the day I was taken from net. I had been tossed about in the act's! In my anguish I moaned for a tly with me, as my own mother ust. (Memories of Childhood: The Cu	my ir like a my sed to do;
I. Complete the follo	owing suitably.			
Zitkala-Sa's descript her portrayal of	•	at the boarding school of	conveys a sense of abandonment the	hrough
II. List any one emo	tion that Zitkala-Sa ex	periences as her hair is	being cut.	
III. Select the suitab	le option to complete	the following.		
•	ing 'tossed about in the	1 1	pet' contribute to the reader's	
A. forced to interact	with others			
B. manipulated and	controlled			
C. preached at and in	nsulted			
D. made to exist like	e toy animals			
•		long hair shingled like on of Western norms?	a coward's' symbolise the erasure	of
exist, centred roughl arrived on the globa 500 million years Go	ly around the present- l scene, and the climat ondwana thrived, but a der way, the landmass Gondwana thrive?	day Antarctica. Things e was much warmer, ho around the time when the	thern supercontinent Gondwana dewere quite different then: humans osting a huge variety of flora and the dinosaurs were wiped out and the into countries, shaping the globe	s hadn't fauna. For he age of

2. How was the world A It was cooler B It was warmer C It was hotter D Both B and C 3. What does "Wipe of A Cleaned B Disappeared			
C Removed D All of these			
4. Gondwana did inde A Asia	eed exist, centred rou B Arctic	ghly around the present C Africa	t- day D Antarctica
Q9. Read extracts given below and attempt ANY ONE of them by answering the questions: $(1 \times 6 = 6)$ Gemini Studios was the favourite haunt of poets like S.D.S. Yogiar, Sangu Subramanyam, Krishna Sastry and Harindranath Chattopadhyaya. It had an excellent mess which supplied good coffee at all times of the day and for most part of the night Those were the days when Congress rule meant Prohibition and meeting over a cup of coffee was rather satisfying entertainment Barring the office boys and a couple of clerks, everybody else at the Studios radiated leisure, a pre-requisite for poetry. Most of them wore khadi and worshipped Gandhiji but beyond that they had not the faintest appreciation for political thought of any kind.			
(A) Select the phrase(a) a messy place who(b) a condition of disc(c) a large public roor(d) a place for people	ere people eat order and confusion m for meals	as 'mess' in this extrac	t:
(B) Choose the reason(a) Because they coul(b) Because they coul(c) Because they want(d) Because they coul	d get good coffee day d not get good coffee ted to meet filmmake	y and night. e elsewhere. ers.	to Gemini Studios' mess.
(C) Choose the option that means the same as 'Prohibition' in this extract.(a) wearing khadi was banned.(b) gathering of people was banned.(c) That drinking coffee was banned.(d) That drinking alcohol was banned. [1]			
(D) What were the po	_	e people at Gemini Stud	dios?
(E) Which word can S (a) Slightest	SUBSTITUTE the w (b) Strongest	ord 'faintest'? (c) Strangest	(d) Fastest [1]

- (F) The word 'pre-requisite' mean:
- (a) Needed to understand the basic steps of a process
- (b) Needed as a prior condition for something else
- (c) Not needed to make a thing/process complete
- (d) Not needed in the process of making or after [1]

OR

The experience had a deep meaning for me, as only those who have known stark terror and conquered it can appreciate. In death there is peace. There is terror only in the fear of death, as Roosevelt knew when he said, "All we have to fear is fear itself' Because I had experienced both the sensation of dying and the terror that fear of it can produce, the will to live somehow grew in intensity. At last I felt released – free to walk the trails and climb the peaks and to brush aside fear.

- (A) Identify the figure of speech in the phrase, "All we have to fear is fear itself." [1]
- (B) Identify the type of sentence. "In death there is peace."
- (a) Assertive sentence
- (b) Interrogative sentence
- (c) Imperative sentence
- (d) Exclamatory sentence [1]
- (D) The narrator says, "The experience had a deep meaning for me," because the narrator
- (a) Faced his fear and feared it.
- (b) Encountered his fear and dominated it.
- (c) Confronted his fear and released it.
- (d) Detected his fear and encouraged it. [1]
- (E) The narrator conquered his stark terror. Which terror is he talking about?
- (a) Hiking (b) Drowning (c) Claustrophobia (d) Monophobia [1]
- (F) List the correct synonym of the word, 'brush' in context with the extract. [1]

Q10. Attempt ANY FIVE out of the six questions given below, in 40-50 words each. (5 x 2 = 10)

- (A) Who was Hauser? How did his recitation of alphabets made others feel like laughing and crying at the same time? [2]
- (B) How is Mukesh different from his peers? [2]
- (C) 'Life provides many charms yet it too causes suffering and pain'. Expound with reference to the statement based on your reading of the poem 'A Thing of Beauty'. [2]
- (D) How is total inactivity on Earth in winter months still has life? [2]
- (E) Explain why the ironmaster saw the stranger lying close to the furnace in a very strange way. [2]
- (F) The misery of the poor tenants made Gandhi want to help them. What was the misery of the peasants of Champaran? [2]

Q11. Attempt ANY TWO out of the three questions given below, in 40-50 words each: $(2 \times 2 = 4)$

- (A) Narrate briefly the 'Journey to the end of the Earth' that was done by Tishani Doshi. [2]
- (B) Interpret the significance of both literal and metaphorical journeys in the story, 'The Third Level.' [2]
- (C) How did the domestic servants of the Sadaos strongly react to the American's presence in the house? [2]

Q12. Answer ANY ONE of the questions given below.

Analyse the poems, A Roadside Stand and Aunt Jennifer's Tigers for the theme of inequality and its impact on the bearers.

OR

How do the characters of Sophie from 'Going Places' and Subbu from 'Poets and Pancakes' compare and contrast in terms of their aspirations, constraints, and the pursuit of their dreams? [5]

Q13. Attempt ANY ONE of the following questions in 120-150 words.

Imagine you are the narrator writing to your parents back home telling them about your experience in Antarctica and how it is similar to that back home in some ways.

Antarctica

02 August XX

Dear mom,

it is- so different here. I can't post this letter but I write to capture these amazing moments I am spending here. Antarctica is

OR

There are moments in life when we have to make hard choices between our roles as private individuals and as citizens with a sense of national loyalty. Discuss with reference to the story 'The Enemy'.